



Beni Suef University
 Faculty of Veterinary Medicine
 Dept. Cytology and Histology

Course Report (2017-2018)

Annual Course Report

1-Basic information

Course Code:	ANE: 2220
Course title :	Comparative anatomy (part II)
Academic year:	2017/2018 second semester
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	5 hours/week, (Lecture 3hrs/week, Practical 2hrs/week)
No of Lecturers contributing to the delivery of the course	14 lecture

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:137	100%
(ii) No. of students completing the course:	No.:137	100%
(iii) Results:		
Passed: No.: 129	94,16 %	Failed: No.:8
		5,84 %
(iv) Grading of successful students:		
Excellent: No.: zero	zero %	Very Good: No.:16
		12,4 %
Good: No.: 32	24,8 %	Pass: No.:81
		62,79 %

2- Course Teaching

(i) Topics that had been taught:

Course	Topic	Pract.	Lect.	Total no. of hours
S e c o n d	1. Gross anatomy of the equine nervous system (Classification, meninges, brain, brain ventricles, cranial nerves, spinal nerves, autonomic nerves).	2	15	17
	2. Blood supply of equine head and neck (common carotid artery; external carotid artery, internal carotid artery, occipital artery).	-	6	6
	3. Gross anatomy of ox lymphatic system (large lymph trunks and ducts, lymph centers of the head, neck, thorax, thoracic limb, abdomen, pelvis, and pelvic limb)		12	12



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4. Gross anatomy of the eyes (orbit, periorbital and orbital fascia, eyelids, conjunctiva, ocular muscles, lacrimal apparatus, sclera, cornea, choroid, iris, ciliary body, retina, chambers of eye, optic nerve)	2	3	5
5. Gross anatomical features of equine head, skull, mandible, hyoid bone, muscles, vessels, nerves, viscera), neck (cervical vertebrae, muscles, vessels, nerves, viscera).	24		24
6. Applied anatomy (sites of local nerve blocks in the head region, laryngeal ventriculectomy in horse, tracheotomy in horse, guttural pouch, lymph nodes, esophagus, thorax).		6	3
Total	28	42	70

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% (✓) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (✓) Practical training/ laboratory (✓)

Class activity (✓) Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	20
Final exams	50
Oral exam.	20
Student activities	10
Total	100%



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5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (√), To some extent () Not available ()

5.2. Teaching Aids:

Available (√), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent (√) Not available ()

6-Result of student assessment:

- 1- 40% من الطلبة اكدوا ان المنهج مشوق
- 2- 50% من الطلاب اكدوا ان المقرر له اهداف واضح
- 3- 70% من الطلاب اكدوا ان كمية المعلومات التى تدرس كثيره
- 4- 50% وافقوا على ان المحاضر يستثمر وقت المحاضرة فى التدريس ويجذب انتباه الطلاب ويعاملهم باحترام ويوفر التطبيقات الكافية ويرد على الاستفسارات ويشجع الطلاب على الاسئلة والتعبير
- 5- طالب بعض الطلاب بتقليل كمية المعلومات وتنويع طرق التدريس

7-Notes of external auditing (if found)

8- The implementation of the development proposals in the previous year

Non

9- What has not been implemented from the development proposals in the previous year?

10- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical	<ul style="list-style-type: none">- rearrangement of course content all over three semesters- using different teaching methods (models, banners)- Simplification of theoretical notes	next year	staff members
practical	<ul style="list-style-type: none">- using different teaching methods (models, banners)	next year	staff members

Course coordinator

Head of the department



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Course Report (2017-2018)

Annual Course Report

1-Basic information

Course Code:	ANE: 2114
Course title :	Comparative anatomy (part I)
Academic year:	2017/2018 first semester
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	5 hours/week, (Lecture 3hrs/week, Practical 2hrs/week)
No of Lecturers contributing to the delivery of the course	14 lecture

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.:137 100%
- (ii) No. of students completing the course: No.:137 100%
- (iii) Results:
- | | | | | | |
|---------|----------|---------|---------|-------|--------|
| Passed: | No.: 129 | 94,16 % | Failed: | No.:8 | 5,84 % |
|---------|----------|---------|---------|-------|--------|
- (iv) Grading of successful students:
- | | | | | | |
|------------|---------|---------|------------|--------|---------|
| Excellent: | No.: 1 | 0,77 % | Very Good: | No.:15 | 11,63 % |
| Good: | No.: 36 | 27,91 % | Pass: | No.:77 | 59,69 % |

2- Course Teaching

- (i) Topics that had been taught:

Course	Topic	Pract.	Lect.	Total no. of hours
Second Year - First Semester Comparative anatomy (part I) 5 hours / week (Lec. 3hrs/wk - Pract. 2hrs/wk)	1. Development of the digestive system (primitive gut, mouth cavity, salivary glands, pharynx, pharyngeal apparatus, esophagus, stomach, intestine, pancreas, liver, gall bladder, spleen)	-	6	6
	2. Gross anatomy of the digestive system (mouth cavity, lips, cheeks, hard palate, soft palate, tongue, salivary glands, pharynx, esophagus, stomach, duodenum, ileum, jejunum, cecum, colon, rectum, anal canal, liver, pancreas)	10	15	27
	3. Development of the urogenital system (derivatives of the hind gut, pronephros, mesonephros metanephros, urinary bladder, urethra, gonads, genital ducts, descent of testes and ovaries, external genital	-	6	6
	4. Gross anatomy of the urinary system (kidneys, ureters, urinary bladder, urethra).	2	6	8



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5. Gross anatomy of the male genital system (testes, epididymis, ductus deferens, spermatic cord, scrotum, urethra, penis, prepuce, accessory genital	4	6	10
6. Gross anatomy of the female genital system (ovaries, fallopian tube, uterus, urethra, vagina, vulva).	2	3	6
7- Lumbar, sacrum and caudal vertebrae of domestic animals	2	-	2
8. Dissection of equine abdomen (abdominal wall and abdominal cavity).	4	-	4
9- Dissection of equine pelvis (male and female).	4	-	4
Total	28	42	70

(ii) Topics taught as a percentage of the content specified:

>85% () 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% () 60-84% () <60% ()

3-Teaching and learning methods

Lectures () Practical training/ laboratory ()

Class activity () Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	20
Final exams	50
Oral exam.	20
Student activities	10
Total	100%



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5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (√), To some extent () Not available ()

5.2. Teaching Aids:

Available (√), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent (√) Not available ()

6-Result of student assessment:

- 1- 30% من الطلبة اكدوا ان المنهج مشوق
- 2- 50% من الطلاب اكدوا ان المقرر له اهداف واضح
- 3- 60% من الطلاب اكدوا ان كمية المعلومات التى تدرس كثيره
- 4- 50% وافقوا على ان المحاضر يستثمر وقت المحاضرة فى التدريس ويجذب انتباه الطلاب ويعاملهم باحترام ويوفر التطبيقات الكافية ويرد على الاستفسارات ويشجع الطلاب على الاسئلة والتعبير
- 5- طالب بعض الطلاب بتقليل كمية المعلومات وتنوع طرق التدريس

7-Notes of external auditing (if found)

8- The implementation of the development proposals in the previous year

Non

9- What has not been implemented from the development proposals in the previous year?

10- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical	<ul style="list-style-type: none">- rearrangement of course content all over three semesters- using different teaching methods (models, banners)- Simplification of theoretical notes	next year	staff members
practical	<ul style="list-style-type: none">- using different teaching methods (models, banners)	next year	staff members

Course coordinator

Head of the department



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Course Report (2017-2018)

Annual Course Report

1-Basic information

Course Code:	ANE: 1101
Course title :	General Anatomy and Embryology
Academic year:	2017/2018 first semester
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	2 practical and 2 theoretical
No of Lecturers contributing to the delivery of the course	14 lecture

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:230	100%
(ii) No. of students completing the course:	No.:182	79,13%
(iii) Results:		
Passed: No.: 137	75,27 %	Failed: No.:45
		24,72 %
(iv) Grading of successful students:		
Excellent: No.: zero	zero %	Very Good: No.:6
		4,38 %
Good: No.: 32	23,36 %	Pass: No.:99
		72,26 %

2- Course Teaching

(i) Topics that had been taught:

Course	Topi	Pract.	Lect.	Total no. of hours
First Year – First Semester General Anatomy	1- Introduction and technical anatomical terminology.	-	2	2
	2- General osteology (skeletons, types of bones,	2	-	2
	3- General arthrology (definition, classification of joints, movement of joints).	-	4	4
	4- General embryology (embryological terms, Gametogenesis, ovulation, fertilization, cleavage,	-	10	10
	5- Special arthrology (joints of the equine thoracic	-	10	10
	6- Bones of the thoracic limb of different domestic animals (scapula, humerus, radius and ulna, c	10	-	10



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7- Dissection of the equine thoracic limb (muscles of the lateral aspect, muscles of the medial aspect, blood vessels, nerves).	8	-	8
8- Bones of the pelvic limb of different domestic animals (os-coxae, femur, tibia and fibula, tarsals).	6	-	6
Total	2	26	52

(ii) Topics taught as a percentage of the content specified:

>85% () 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% () 60-84% () <60% ()

3-Teaching and learning methods

Lectures () Practical training/ laboratory ()

Class activity () Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	20
Final exams	50
Oral exam.	20
Student activities	10
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent () Not available ()



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6-Result of student assessment:

- 1- 30% من الطلبة اكدوا ان المنهج مشوق
- 2- 50% من الطلاب اكدوا ان المقرر له اهداف واضح
- 3- 60% من الطلاب اكدوا ان كمية المعلومات التي تدرس كثيره
- 4- 50% وافقوا على ان المحاضر يستثمر وقت المحاضرة في التدريس ويجذب انتباه الطلاب ويعاملهم باحترام ويوفر التطبيقات الكافية ويرد على الاستفسارات ويشجع الطلاب على الاسئلة والتعبير
- 5- طالب بعض الطلاب بتقليل كمية المعلومات وتنوع طرق التدريس

7-Notes of external auditing (if found)

8- The implementation of the development proposals in the previous year

Non

9- What has not been implemented from the development proposals in the previous year?

10- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical	<ul style="list-style-type: none">- rearrangement of course content all over three semesters- using different teaching methods (models, banners)- Simplification of theoretical notes	next year	staff members
practical	<ul style="list-style-type: none">- using different teaching methods (models, banners)	next year	staff members

Course coordinator

Head of the department



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Course Report (2017-2018)

Annual Course Report

1-Basic information

Course Code:	ANE: 1208
Course title :	Special Anatomy and Embryology
Academic year:	2017/2018 second semester
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	2 practical and 2 theoretical
No of Lecturers contributing to the delivery of the course	14 lecture

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:230	100%
(ii) No. of students completing the course:	No.:176	76,5%
(iii) Results:		
Passed: No.:154	87,5 %	Failed: No.:22
		12,5 %
(iv) Grading of successful students:		
Excellent: No.: zero	zero %	Very Good: No.:16
		10,39 %
Good: No.: 42	27,27 %	Pass: No.:96
		62,34 %

2- Course Teaching

(i) Topics that had been taught:

Course	Topi	Pract.	Lect.	Total no. of hours
First Year - Seco	1- Gross anatomy of animals' respiratory system (nostrils, nasal cavity, paranasal sinuses , nasopharynx, larynx, trachea, lungs, mediastinum, pleura).	4	10	14
	2- Gross anatomy of equine cardiovascular system except head and neck (heart, coronary arteries, thoracic aorta, abdominal orta).	4	10	14
	3-Fowl anatomy (external features, skeleton, digestive system, respiratory system, urinary system, male genital system, female genital system	2	4	6



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4- Fish anatomy (external features, skeleton, digestive system, respiratory system, urinary system, male genital system, female genital system)	2	2	2
5- Dissection of the equine pelvic limb (muscles of the lateral aspect, muscles of the medial aspect, blood vessels, nerves).	8	-	8
6- Dissection of the equine thorax (thoracic cage, muscles, vessels and nerves of the thoracic wall, thoracic cavity).	6	-	6
Total	26	6	52

(ii) Topics taught as a percentage of the content specified:

>85% () 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% () 60-84% () <60% ()

3-Teaching and learning methods

Lectures () Practical training/ laboratory ()

Class activity () Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	20
Final exams	50
Oral exam.	20
Student activities	10
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent () Not available ()



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5.2. Teaching Aids:

Available (√), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent (√) Not available ()

6-Result of student assessment:

- 1- 50% من الطلبة اكدوا ان المنهج مشوق
- 2- 40% من الطلاب اكدوا ان المقرر له اهداف واضح
- 3- 70% من الطلاب اكدوا ان كمية المعلومات التى تدرس كثيره
- 4- 50% وافقوا على ان المحاضر يستثمر وقت المحاضرة فى التدريس ويجذب انتباه الطلاب ويعاملهم باحترام ويوفر التطبيقات الكافية ويرد على الاستفسارات ويشجع الطلاب على الاسئلة والتعبير
- 5- طالب بعض الطلاب بتقليل كمية المعلومات وتنويع طرق التدريس

7-Notes of external auditing (if found)

8- The implementation of the development proposals in the previous year

Non

9- What has not been implemented from the development proposals in the previous year?

10- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical	<ul style="list-style-type: none">- rearrangement of course content all over three semesters- using different teaching methods (models, banners)- Simplification of theoretical notes	next year	staff members
practical	<ul style="list-style-type: none">- using different teaching methods (models, banners)	next year	staff members

Course coordinator

Head of the department



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Course Report Annual Course Report

1-Basic information

Course Code:	HIS:1102
Course title :	Cytology and general histology
Academic year:	2017/2018 first semester
Program(s) on which the course is given:	BVSC
Contact hours/ week	2 practical and 2 theoretical
No of Lecturers contributing to the delivery of the course	14 lecture

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:230	100%
(ii) No. of students completing the course:	No.: 182	79%
(iii) Results:		
Passed: No.: 158	86.8 %	Failed: No.:24
		13.1 %
(iv) Grading of successful students:		
Excellent: No.: 6	0.03 %	Very Good: No.:34
		18.7 %
Good: No.: 39	21.4 %	Pass: No.:79
		43.4 %

2- Course Teaching

(i) Topics that had been taught:

Course	Topic	No. of hours	Lectures	Practical
First year-first semester General histology (Lec. 2 h./week, Pract.2 h./week)	Course description			
	Introduction and histological terminology *	2	2	
	Histological techniques	4		4
	- Cytology	6	4	2
	Epithelial tissue	8	4	4
	- Connective tissue	10	4	6
	- Blood and hematopoeitic tissue	4	2	2
	- Muscular tissue	4	2	2
- Nervous tissue	4	2	2	



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	- Nervous system	4	2	2
	Immunity and Lymphatic tissue	6	4	2
	Total	52	26	26

(ii) Topics taught as a percentage of the content specified:

>85% () 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% () 60-84% () <60% ()

3-Teaching and learning methods

Lectures () Practical training/ laboratory ()

Class activity () Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	20
Final exams	50
Oral exam.	20
Student activities	10
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent () Not available ()

6-Result of student assessment:



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- 1- 40% من الطلبة اكدوا ان المنهج غير مشوق والمحتوى العلمى كبير ويعتمد على الحفظ
- 2- 50% من الطلاب اكدوا ان المقرر له اهداف واضح
- 3- 50% اكدوا ان كتاب المقرر يعتبر مناسباً
- 4- 60% وافقوا على ان المحاضر يستثمر وقت المحاضرة فى التدريس ويجذب انتباه الطلاب ويعاملهم باحترام ويوفر التطبيقات الكافية ويرد على الاستفسارات ويشجع الطلاب على الاسئلة والتعبير
- 5- طالب بعض الطلاب بزيادة الامتحانات الدورية وتقليل كمية المعلومات وتنويع طرق التدريس

7-Notes of external auditing (if found)

8- The implementation of the development proposals in the previous year

Non

9- What has not been implemented from the development proposals in the previous year?

10- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical	<ul style="list-style-type: none">- rearrangement of course content all over three semesters- using different teaching methods (models, banners)- Simplification of theoretical notes	next year	staff members
practical	increase number of slides	next year	staff members

Course coordinator

Head of the department



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Annual Course Report

1-Basic information

Course Code:	HIS:1209
Course title :	special histology I
Academic year:	2017/2018second semester
Program(s) on which the course is given:	BVSC
Contact hours/ week	2 practical and 2 theoretical
No of Lecturers contributing to the delivery of the course	14 lecture

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.:230 100% :
- (ii) No. of students completing the course: No.: 179 77.8%
- (iii) Results:
- Passed: No.: 161 89.9 % Failed: No.183 0.1 %
- (iv) Grading of successful students:
- Excellent: No.: 6 0.03 % Very Good: No.:19 10.6 %
- Good: No.: 32 17.8 % Pass: No.:104 58.1 %

2- Course Teaching

(i) Topics that had been taught:

Course	Topic	No. of hours	Lectures	Practical
First year- second semester Special histology (Lec. 3 h./week, Pract. 3h./week)	Cardiovascular system	4	2	2
	- Respiratory system	4	2	2
	- Urinary system	4	2	2
	- Male genital system	8	4	4
	- Female genital system	4	2	2



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	- Digestive system	12	6	6
	- Endocrine system	8	4	4
	- Skin and mammary gland	4	2	2
	- Sense organs	4	2	2
	Total	52	26	26

(ii) Topics taught as a percentage of the content specified:

>85% () 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% () 60-84% () <60% ()

3-Teaching and learning methods

Lectures () Practical training/ laboratory ()

Class activity () Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	20
Final exams	50
Oral exam.	20
Student activities	10
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent () Not available ()

6-Result of student assessment:



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- 1- 40% من الطلبة اكدوا ان المنهج غير مشوق والمحتوى العلمى كبير ويعتمد على الحفظ
- 2- 50% من الطلاب اكدوا ان المقرر له اهداف واضح
- 3- 50% اكدوا ان كتاب المقرر يعتبر مناسباً
- 4- 60% وافقوا على ان المحاضر يستثمر وقت المحاضرة فى التدريس ويجذب انتباه الطلاب ويعاملهم باحترام ويوفر التطبيقات الكافية ويرد على الاستفسارات ويشجع الطلاب على الاسئلة والتعبير
- 5- طالب بعض الطلاب بزيادة الامتحانات الدورية وتقليل كمية المعلومات وتنويع طرق التدريس

7-Notes of external auditing (if found)

8- The implementation of the development proposals in the previous year

Non

9- What has not been implemented from the development proposals in the previous year?

10- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical	<ul style="list-style-type: none">- rearrangement of course content all over three semesters- using different teaching methods (models, banners)- Simplification of theoretical notes	next year	staff members
practical	increase number of slides	next year	staff members

Course coordinator

Head of the department



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 Faculty of Veterinary Medicine
 Dept. Cytology and Histology

Course Report Annual Course Report

1-Basic information

Course Code:	HIS:2115
Course title :	special histology II
Academic year:	2017/2018 first semester
Program(s) on which the course is given:	BVSC
Contact hours/ week	2 practical and 1 theoretical
No of Lecturers contributing to the delivery of the course	13 lecture

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.:152 100%
- (ii) No. of students completing the course: No.: 152 100%
- (iii) Results:
 Passed: No.: 150 98.6 % Failed: No.2 1.4 %
- (iv) Grading of successful students:
 Excellent: No.: 17 11.3 % Very Good: No.:56 37.3 %
 Good: No.: 50 33.3 % Pass: No.:27 18 %

2- Course Teaching

- (i) Topics that had been taught:

Course	Topic	No. of hours	Lectures	Practical
First year-second semester Special histology (Lec. 3 h./week, Pract. 3h./week)	lymphatic organs of poultry	6	2	4
	- Respiratory system of poultry	4	2	2
	- Urinary system of poultry	5	1	4
	- Male genital system of poultry	3	1	2
	- Female genital system of poultry	3	1	2
	- Digestive system of poultry	12	4	8
	- Endocrine system of poultry	3	1	2
	- Skin of poultry	3	1	2
	Total		39	13



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Dept.Cytology and Histology

Course Report

(ii) Topics taught as a percentage of the content specified:

>85% () 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% () 60-84% () <60% ()

3-Teaching and learning methods

Lectures () Practical training/ laboratory ()

Class activity () Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	20
Final exams	50
Oral exam.	20
Student activities	10
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent () Not available ()

6-Result of student assessment:

1- 40% من الطلبة اكدوا ان المنهج غير مشوق والمحتوى العلمى كبير ويعتمد على الحفظ

2- 50% من الطلاب اكدوا ان المقرر له اهداف واضح

3- 50% اكدوا ان كتاب المقرر يعتبر مناسباً

4- 60% وافقوا على ان المحاضر يستثمر وقت المحاضرة فى التدريس ويجذب انتباه الطلاب ويعاملهم باحترام ويوفر

التطبيقات الكافية ويرد على الاستفسارات ويشجع الطلاب على الاسئلة والتعبير

5- طالب بعض الطلاب بزيادة الامتحانات الدورية وتقليل كمية المعلومات وتنويع طرق التدريس



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7-Notes of external auditing (if found)

8- The implementation of the development proposals in the previous year

Non

9- What has not been implemented from the development proposals in the previous year?

10- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical	- rearrangement of course content all over three semesters - using different teaching methods (models, banners) - Simplification of theoretical notes	next year	staff members
practical	increase number of slides	next year	staff members

Course coordinator

Head of the department



Annual Course Report

1-Basic information

Course Code:	APR:2224
Course title :	Animal, Poultry and Fish Production (Part II)
Academic year:	1st Year, 2017/2018
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week, (2 Lect./week, 2 Practical/week)
No of Lecturers contributing to the delivery of the course	2

A-

Special Information:

1- Statistical Information

- (i) No. of students attending the course: No: 137%: 100
- (ii) No. of students completing the course: No: 137%:100
- (iii) Results:
- | | | | | | |
|---------|----------|---------|---------|--------|---------|
| Passed: | No.: 135 | %:98.54 | Failed: | No.: 2 | %: 1.46 |
|---------|----------|---------|---------|--------|---------|
- (iv) Grading of successful students:
- | | | | | | |
|------------|---------|----------|------------|---------|----------|
| Excellent: | No.: 14 | %: 10.37 | Very Good: | No.: 38 | %: 31.85 |
| Good: | No.: 41 | %: 30.37 | Pass: | No.: 37 | %: 27.41 |



2- Course Teaching

(i) Topics that had been taught:

Topics actually taught	No. of hours
Dairy cattle breeding and production	4
Beef cattle breeding and production	4
Sheep and goat breeding and production	4
Equine breeding and production	4

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

Topics actually taught	No. of hours	Lecturer
Dairy cattle breeding and production	4	
Beef cattle breeding and production	4	
Sheep and goat breeding and production	4	
Equine breeding and production	4	

(v) The extent of coverage of the contents of the exam scheduled
 >85% (√) 60-84% () <60% ()

3-Teaching and learning methods

Lectures () Practical training/ laboratory (√)

Class activity (√) Case Study ()

Other Assignments/ Homework, Essay, Brain maps

If teaching and learning methods were those specified, list and give reasons:

used other than

Assessment	%
Practical exams	20

4-Student assessment

Final exams	70
Student activity	10
Total	50%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent (√) Not available ()

5.2. Teaching Aids:

Available (), To some extent (√) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (√) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

By reviewing the student assessment, we notice that

48% from student said that the amount of information provided in the lecture is appropriate to some extent

- 30% from student said that the course provides the student with useful knowledge and in-depth understanding of the subject to some extent
- 26% from student said that The course book is considered appropriate to some extent
- 41% from student said that the course provides practical examples to some extent
- The students want to study the course in English ,and reduce the amount of course

8-Proposals to improve the course:

- Improving teaching methods (self learning- brain maps- E-learning).
- Edit new English edition of department text book.

9-Notes of external auditing (if found)

Not found

10- The implementation of the development proposals in the previous year

First year teaching

11- What has not been implemented from the development proposals in the previous year?

First year teaching



12- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Teaching methods	- New teaching strategies	Next academic year	Teaching staff
Department text book	- New English edition	Next academic year	Teaching staff
practical part	Mate a separate Practical Exam	Next academic year	Teaching staff

Course coordinator

Head of the department

Dr.Prof.Dr.Hosny Hafez Emeash



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Course Report



Annual Course Report

1-Basic information

Course Code:	BST:1103
Course title :	Biostatistics
Academic year:	First year student, 1 st semester
Program(s) on which the course is given:	B.Sc. Chemistry/Biochemistry
Contact hours/ week	2 hours/week, (1 Lect./week, 1 Practical/week)
No of Lecturers contributing to the delivery of the course	2

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No: 230%100
- (ii) No. of students completing the course: No: 182%79.13
- (iii) Results:
- | | | | | | |
|---------|----------|---------|---------|---------|----------|
| Passed: | No.: 149 | %:81.87 | Failed: | No.: 33 | %: 18.13 |
|---------|----------|---------|---------|---------|----------|
- (iv) Grading of successful students:
- | | | | | | |
|------------|----------|----------|------------|---------|----------|
| Excellent: | No.: 15% | : 8.24 | Very Good: | No34 | %: 18.68 |
| Good: | No.: 51 | %: 28.02 | Pass: | No.: 49 | %: 26.92 |



2- Course Teaching

(i) Topics that had been taught:

Topics	No. of hours	Lectures
Introduction to probability –Some basic definitions.	2	1
Random variables, Probability functions and Expectations.	4	2
Some important discrete and continuous distributions: (binomial, Poisson and normal distributions)	6	3
Sampling theory (Sampling distribution of the sample mean, difference between two sample means, proportion and sample variance)	6	3
Estimation (point and interval estimations)	4	2
Testing of hypotheses and contingency tables: testing about the sample mean, difference between two sample means, proportion and sample variance	4	2
Revision and semester works	2	1

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content



Topics	No. of hours	Lecturer
Introduction to probability –Some basic definitions.	2	Dr. AlaaHashem
Random variables, Probability functions and Expectations.	4	Dr. AlaaHashem
Some important discrete and continuous distributions: (binomial, Poisson and normal distributions)	6	Dr. AlaaHashem
Sampling theory (Sampling distribution of the sample mean, difference between two sample means, proportion and sample variance)	6	Dr. AlaaHashem
Estimation (point and interval estimations)	4	Dr. AlaaHashem
Testing of hypotheses and contingency tables: testing about the sample mean, difference between two sample means, proportion and sample variance	4	Dr. AlaaHashem
Revision and semester works	2	Dr. AlaaHashem

(v) The extent of coverage of the contents of the exam scheduled
>85% (√) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (√) Practical training/ laboratory ()

Class activity (√) Case Study ()

Other Assignments/ Homework, Essay, Brain maps

If teaching and learning methods were used other than those specified, list and give reasons

4-Student assessment

Assessment	%
Practical exams	40
Final exams	50
Student activity	10

Total	100%
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5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent (√) Not available ()

5.2. Teaching Aids:

Available (), To some extent (√) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (√) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

By reviewing the student assessment, we notice that 57% from student said that the course have a specific and announced objects to some extent

- 60% from student said that the course provides the student with useful knowledge and in-depth understanding of the subject to some extent
- 48% from student said that the course stimulates thinking to some extent
- 65.7% from student said that earn them some professional skills that benefit life to some extent
- The students want to obtain a department text book, and they also want a practical exam for the practical parts that taught.
-

8-Proposals to improve the course:

- Improving teaching methods (self learning- brain maps- E-learning).
- Edit department text book.
- Separate the practical part from theoretical one.

9-Notes of external auditing (if found)

Not found

10- The implementation of the development proposals in the previous year

The first teaching year

11- What has not been implemented from the development proposals in the previous year?

It is the first teaching year



12- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Teaching methods	- New teaching methods	Next academic year	Teaching staff
Department text book	- New English Edition	Next academic year	Teaching staff

Course coordinator

Head of the department

Dr. AlaaHashem Abdel-Hamid

Prof. Dr. Hussain Ahmad Hassan El-Saifi



Course Report Annual Program Report

1-Basic information

Course Code:	PHY-2117
Course title :	Systemic Physiology
Academic year:	1 st semester -2 nd academic year (2017-2018)
Program(s) on which the course is given:	Bachelor degree of veterinary medical sciences
Contact hours/ week	Lecture:2hrs practical:2hrs total:7hrs
No of Lecturers contributing to the delivery of the course	

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:	152	% :	100
(ii) No. of students completing the course:	No.:	145	% :	95.35
(iii) Results:				
Passed:	No. :	145	% :	95.35
			Failed:	No.: 7 %0
(iv) Grading of successful students:				
Excellent:	No.:	--	%0	Very Good: No.: 7 % 0.46
Good:	No.:	32	% 21.05	Pass: No.: 106 % 69.73

2- Course Teaching

(i) Topics that had been taught:

- All Topics

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% (✓) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (✓) Practical training/ laboratory (+)

Class activity () Case Study (+)

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:



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4-Student assessment

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Student activities	10%
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (✓), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent (✓) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (✓) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

- 1- 70 % من الطلبة اكدوا ان المنهج مشوق والمحتوى العلمى مفيد و له علاقة بالتطبيق العملى
- 2- 60 % من الطلاب اكدوا ان المقرر له اهداف واضح
- 3- 50% اكدوا ان كتاب المقرر يعتبر غير مناسباً
- 4- 50% وافقوا على ان المحاضر يستثمر وقت المحاضرة فى التدريس ويجذب انتباه الطلاب ويعاملهم باحترام
- 5- طالب بعض الطلاب بزيادة فيديوهات تساعد على الشرح وتطوير اساليب التواصل وتقليل استخدام الداتا شو

8-Proposals to improve the course:

9-Notes of external auditing (if found)

10- The implementation of the development proposals in the previous year

Non

11- What has not been implemented from the development proposals in the previous year?

12- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical	Updates the course	Next year	Staff members of the department



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Course Report

Practical	Increase the number of samples and facilities	Next year	Staff members of the department and faculty
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Course coordinator

Head of the department



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Course Report Annual Program Report

1-Basic information

Course Code:	PHY-2222
Course title :	Special Physiology
Academic year:	2 nd semester -2 nd academic year (2017-2018)
Program(s) on which the course is given:	Bachelor degree of veterinary medical sciences
Contact hours/ week	Lecture:2hrs practical:2hrs total:4hrs
No of Lecturers contributing to the delivery of the course	

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:	152	% :	100
(ii) No. of students completing the course:	No.:	147	% :	96.25
(iii) Results:				
Passed:	No. :	147	% :	96.25
	Failed:	No.:	-	%0
(iv) Grading of successful students:				
Excellent:	No.:	3	%	2.04
	Very Good:	No.:	19	%12.92
Good:	No.:	49	%	33.33
	Pass:	No.:	76	%51.70

2- Course Teaching

(i) Topics that had been taught:

- All Topics

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% (✓) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (✓) Practical training/ laboratory (+)

Class activity () Case Study (+)

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:



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Course Report

4-Student assessment

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Student activities	10%
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (✓), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent (✓) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (✓) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

- 1- 70 % من الطلبة اكدوا ان المنهج مشوق والمحتوى العلمى مفيد و له علاقة بالتطبيق العملى
- 2- 60 % من الطلاب اكدوا ان المقرر له اهداف واضح
- 3- 50% اكدوا ان كتاب المقرر يعتبر غير مناسباً
- 4- 50% وافقوا على ان المحاضر يستثمر وقت المحاضرة فى التدريس ويجذب انتباه الطلاب ويعاملهم باحترام
- 5- طالب بعض الطلاب بزيادة فيديوهات تساعد على الشرح وتطوير اساليب التواصل وتقليل استخدام الداتا شو

8-Proposals to improve the course:

9-Notes of external auditing (if found)

10- The implementation of the development proposals in the previous year

Non

11- What has not been implemented from the development proposals in the previous year?

12- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical	Updates the course	Next year	Staff members of the department



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Course Report

Practical	Increase the number of samples and facilities	Next year	Staff members of the department and faculty
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Course coordinator

Head of the department



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Faculty of Veterinary medicine

Course Report Annual Program Report

1-Basic information

Course Code:	PHY-1211
Course title :	General physiology
Academic year:	1 st academic year (2017-2018)
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week, (2Lect./week, 2 Practical/week)
No of Lecturers contributing to the delivery of the course	

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:	230	% :	100
(ii) No. of students completing the course:	No.:	180	% :	78.26
Passed: No. : 166	% :	92.22	Failed: No.:	14
			%:	7.77
(iv) Grading of successful students:				
Excellent: No.:	9	%:	5.42	Very Good: No.:
				33
Good: No.:	50	%:	30.12	Pass: No.:
				74
				%:
				44.57

2- Course Teaching

(i) Topics that had been taught:

- All Topics

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% (✓) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (✓) Practical training/ laboratory (+)

Class activity () Case Study (+)

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment



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Course Report

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Student activities	10%
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (✓), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent (✓) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (✓) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

- 1- 60% من الطلبة اكدوا ان المنهج مشوق والمحتوى العلمى مفيد و له علاقة بالتطبيق العملى
- 2- 50% من الطلاب اكدوا ان المقرر له اهداف واضح
- 3- 60% اكدوا ان كتاب المقرر يعتبر غير مناسباً
- 4- 70% وافقوا على ان المحاضر يستثمر وقت المحاضرة فى التدريس ويجذب انتباه الطلاب ويعاملهم باحترام
- 5- طالب بعض الطلاب بتوفير عدد ملائم من حيوانات التجارب وزيادة الأجهزة العملية

8-Proposals to improve the course:

9-Notes of external auditing (if found)

10- The implementation of the development proposals in the previous year

Non

11- What has not been implemented from the development proposals in the previous year?

12- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical	Updates the course	Next year	Staff members of the department
Practical	Increase the	Next year	Staff members of



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Faculty of Veterinary medicine

Course Report

	number of examined unknown		the department and faculty
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Course coordinator

Head of the department



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Faculty of Veterinary medicine

Course Report Annual Program Report

1-Basic information

Course Code:	BIC 2116
Course title :	Metabolism
Academic year:	2 nd academic year (2017-2018)
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week, (2 Lect./week, 2 Practical/week)
No of Lecturers contributing to the delivery of the course	4

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.: 152 % : 100
- (ii) No. of students completing the course: No.: 152 100%
- (iii) Results:
- | | |
|--------------------------|-----------------------|
| Passed: No. : 141 %92.76 | Failed: No.: 11 %7.23 |
|--------------------------|-----------------------|
- (iv) Grading of successful students:
- | | |
|------------------------|--------------------------|
| Excellent: No.: 2 %1.4 | Very Good: No.: 17 12.1% |
| Good: No.: 36 25.5% | Pass: No.: 86 60.9% |

2- Course Teaching

(i) Topics that had been taught:

Course	Topic	No. of hours	Lectures (2 hs/week)	Practical (2 hs/week)
1 st year – Second term – Basic Biochemistry – (Lec. 2h/ week,	Metabolism of Carbohydrates	14	5	7
	Metabolism of proteins	8	4	4
	Metabolism of lipids	8	3	1
	Metabolism of minerals	8	1	1
	Total	52	13	13

(ii) Topics taught as a percentage of the content specified:

>85% (√) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content



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Course Report

(v) The extent of coverage of the contents of the exam scheduled
>85% (✓) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (✓) Practical training/ laboratory (+)

Class activity () Case Study (+)

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Student activities	10%
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (✓), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent (✓) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (✓) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

-large quantity of theoretical data.

-little practical sessions.

8-Proposals to improve the course:

9-Notes of external auditing (if found)

10- What has not been implemented from the development proposals in the previous year?

The little practical experiments is due to the insufficient chemicals in the department.

12- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
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Course Report

Theoretical	Updates the course, focusing on the applied parts	Next year	Head and Staff members of the department
Practical	Increase the number of examined unknown and practical experiments	Next year	Dean of the faculty. We prepared a request of the required chemicals with an approximate price list and sent them to the Dean of the faculty.

Course coordinator

Head of the department



Course Report Annual Program Report

1-Basic information

Course Code:	MOL: 2225
Course title :	Molecular biology
Academic year:	2 nd academic Year (2017-2018)
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	3 hours/week, (1 Lect./week, 2 Practical/week)
No of Lecturers contributing to the delivery of the course	4

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:	152	% :	100
(ii) No. of students completing the course:	No.:	152		100%
(iii) Results:				
Passed:	No. :	152		100%
			Failed:	No.: 0 0%
(iv) Grading of successful students:				
Excellent:	No.:	12		7.9%
			Very Good:	No.: 39 25.6%
Good:	No.:	53		34.9%
			Pass:	No.: 48 31.6%

2- Course Teaching

(i) Topics that had been taught:

Course	Topic	No. of hours	Lectures (1 hs/week)	Practical (2 hs/week)
1 st year – Second term – Basic Biochemistry – (Lec. 2h/ week,	Chemistry of nucleoproteins (DNA and RNA structures)	7	5	1
	DNA replication and RNA synthesis	4	2	1
	Genetic code, protein synthesis and mutations	13	3	4
	Molecular techniques in eukaryotes	15	3	7
	Total	52	13	13

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content



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(v) The extent of coverage of the contents of the exam scheduled
>85% (✓) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (✓) Practical training/ laboratory (+)

Class activity () Case Study (+)

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Student activities	10%
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (✓), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent (✓) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (✓) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

.....

8-Proposals to improve the course:

9-Notes of external auditing (if found)

10- What has not been implemented from the development proposals in the previous year?

The improvement of the practical sessions.

12- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical	Updates the course	Next year	Staff members of



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Course Report

			the department
Practical	Increase the number of examined unknown	Next year	Staff members of the department and faculty

Course coordinator

Head of the department



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Course Report Annual Program Report

1-Basic information

Course Code:	BIO 1210
Course title :	General biochemistry
Academic year:	2 nd academic year (2017-2018)
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	7 hours/week, (4 Lect./week, 3 Practical/week)
No of Lecturers contributing to the delivery of the course	

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:	187	% :	100
(ii) No. of students completing the course:	No.:	180	% :	96.25
(iii) Results:				
Passed:	No. :	170	%	94.4
Failed:	No.:	10	%	5.3
(iv) Grading of successful students:				
Excellent:	No.:	25	%	13.8
Very Good:	No.:	46	%	25.5
Good:	No.:	46	%	25.5
Pass:	No.:	53	%	29.4

2- Course Teaching

(i) Topics that had been taught:

- All Topics

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% (✓) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (✓) Practical training/ laboratory (+)

Class activity () Case Study (+)

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:



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4-Student assessment

Assessment	%
Practical exams	20
Final exams	50
Oral exam.	20
Student activity	10%
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (✓), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent (✓) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (✓) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

Attached (✓) Not attached ()

8-Proposals to improve the course:

9-Notes of external auditing (if found)

10- The implementation of the development proposals in the previous year

Non

11- What has not been implemented from the development proposals in the previous year?

12- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical	Updates the course	Next year	Staff members of the department
Practical	Increase the number of examined unknown	Next year	Staff members of the department and faculty

Course coordinator

Head of the department



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Course Report Annual Program Report

1-Basic information

Course Code:	BIC 2221
Course title :	Biochemistry and body fluids
Academic year:	2 nd academic Year (2017-2018)
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week, (2 Lect./week, 2 Practical/week)
No of Lecturers contributing to the delivery of the course	4

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.: 152 % : 100
- (ii) No. of students completing the course: No.: 152 100%
- (iii) Results:
- | | | | |
|-------------------|------|----------------|----|
| Passed: No. : 152 | 100% | Failed: No.: 0 | 0% |
|-------------------|------|----------------|----|
- (iv) Grading of successful students:
- | | | | |
|--------------------|-------|--------------------|-------|
| Excellent: No.: 22 | 14.5% | Very Good: No.: 44 | 28.9% |
| Good: No.: 50 | 32.9% | Pass: No.: 36 | 23.7% |

2- Course Teaching

(i) Topics that had been taught:

Course	Topic	No. of hours	Lectures (2 hs/week)	Practical (2 hs/week)
1 st year – Second term – Basic Biochemistry – (Lec. 2h/ week,	The chemistry of body fluids (blood, milk and urine)	14	5	7
	Chemistry of Heme and heme disorders	8	2	1
	Liver and kidney functions tests	8	5	4
	Tumor markers	8	1	1
	Total	52	13	13

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% (✓) 60-84% () <60% ()



Course Report

3-Teaching and learning methods

Lectures (✓) Practical training/ laboratory (+)

Class activity () Case Study (+)

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Student activities	10%
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (✓), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent (✓) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (✓) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

-the syllabus is long.

-Improve the practical part.

8-Proposals to improve the course:

9-Notes of external auditing (if found)

11- What has not been implemented from the development proposals in the previous year?

Improving the practical part.

12- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical	Updates the course with focusing on the	Next year	Head and staff members of the



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Course Report

	clinical correlation.		department
Practical	Increase the number of tested parameters and kits	Next year	Dean of the faculty, we sent a request with the required kits and chemicals to the Dean office.

Course coordinator

Head of the department



Annual Course Report

1-Basic information

Course Code:	APR:2119
Course title :	Animal, Poultry and Fish Production (Part I
Academic year:	1st Year, 2017/2018
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week, (2 Lect./week, 2 Practical/week)
No of Lecturers contributing to the delivery of the course	2

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No: 137%: 100
- (ii) No. of students completing the course: No: 137%:100
- (iii) Results:
- | | | | | | |
|---------|----------|-------|---------|--------|---------|
| Passed: | No.: 137 | %:100 | Failed: | No.: 0 | %: 0.00 |
|---------|----------|-------|---------|--------|---------|
- (iv) Grading of successful students:
- | | | | | | |
|------------|---------|----------|------------|---------|----------|
| Excellent: | No.: 5 | %: 3.65 | Very Good: | No.: 38 | %: 27.74 |
| Good: | No.: 47 | %: 34.31 | Pass: | No.: 34 | %: 34.31 |



2- Course Teaching

(i) Topics that had been taught:

Topics actually taught	No. of hours
General principles of animal breeding	4
Poultry breeding and production	4
Rabbit breeding and production	4
Fish breeding and production	4

(ii) Topics taught as a percentage of the content specified:

>85% (✓)

60-84% ()

<60% ()

Topics actually taught	No. of hours	Lecturer
General principles of animal breeding	4	
Poultry breeding and production	4	
Rabbit breeding and production	4	
Fish breeding and production	4	

(v) The extent of coverage of the contents of the exam scheduled
 >85% (√) 60-84% () <60% ()

3-Teaching and learning methods

Lectures () Practical training/ laboratory (√)

Class activity (√) Case Study ()

Other Assignments/ Homework, Essay, Brain maps

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	20
Final exams	70
Student activity	10
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent (√) Not available ()

5.2. Teaching Aids:

Available (), To some extent (√) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (√) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

By reviewing the student assessment, we notice that

48% from student said that the amount of information provided in the lecture is appropriate to some extent

- 30% from student said that the course provides the student with useful knowledge and in-depth understanding of the subject to some extent
- 26% from student said that The course book is considered appropriate to some extent
- 41% from student said that the course provides practical examples to some extent
- The students want to study the course in English ,and reduce the amount of course

8-Proposals to improve the course:

- Improving teaching methods (self learning- brain maps- E-learning).
- Edit new English edition of department text book.

9-Notes of external auditing (if found)

Not found

10- The implementation of the development proposals in the previous year

First year teaching

11- What has not been implemented from the development proposals in the previous year?

First year teaching



12- Plan to improve the course next year:

Course coordinator

Head of the department

Progressing field	Specification	Time	Responsibilities
Teaching methods	- New teaching strategies	Next academic year	Teaching staff
Department text book	- New English edition	Next academic year	Teaching staff
practical part	Mate a separate Practical Exam	Next academic year	Teaching staff

Dr.Prof.Dr.Hosny Hafez Emeash



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Course Report



Course specification

Annual Course Report

1-Basic information

Course Code:	ABM:2118
Course title :	Animal & Poultry Behaviour and Management
Academic year:	2 nd Year, 2017/2018
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week, (2 Lect./week, 2 Practical/week)
No of Lecturers contributing to the delivery of the course	3

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.:172 % : 100
- (ii) No. of students completing the course: No.: 166 % :96.5
- (iii) Results:
- | | | | | | |
|---------|----------|----------|---------|--------|---------|
| Passed: | No.: 161 | :%:96.98 | Failed: | No.: 4 | :%: 2.4 |
|---------|----------|----------|---------|--------|---------|
- (iv) Grading of successful students:
- | | | | | | |
|------------|---------|-----------|------------|---------|-----------|
| Excellent: | No.: 1 | :%: 0.6 | Very Good: | No.: 22 | :%: 13.25 |
| Good: | No.: 40 | :%: 24.09 | Pass: | No.: 89 | :%: 53.61 |

2- Course Teaching

- (i) Topics that had been taught:



Course specification

Topics actually taught	No. of hours
- General Behaviour	9
- Behaviour& Management of horse	9
- Behaviour& Management of Cattle &buffaloe	12
- Behaviour and Management of sheep	9
- Behaviour and Management of camel	6
- Behaviour and management of poultry	12
- Behaviour& Management of dogs	6
- Behaviour& Management of cats	6
- Management of laboratory animals	9
- Points of farm animals	4
- Manipulation and restraint of animals	6
- Casting of animals	2
- Stable management	4
- Practical animal management	6
- Shoeing	4
- Dentition and Ageing	6
- Signs of health	6
- Administration of medicine	6
- Abnormal behaviour	6
	8

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

Course specification

Topics actually taught	No. of hours	Lecturer
- General Behaviour	9	Prof. Dr. Hosney H. Emeash
- Behaviour& Management of equines	9	Dr. Naglaa M. Abdel-Azeem
- Behaviour& Management of Cattle &buffaloe	12	Dr. Fatma H. Sayed
- Behaviour and Management of sheep & goat	9	Dr. Naglaa M. Abdel-Azeem
- Behaviour and Management of camel	6	Prof. Dr. Hosney H. Emeash
- Behaviour and Management of poultry	12	Prof. Dr. Hosney H. Emeash
- Behaviour and management of dogs	6	Dr. Naglaa M. Abdel-Azeem
- Behaviour& Management of cats	6	Dr. Naglaa M. Abdel-Azeem
- Behaviour& Management of cats	9	Dr. Fatma H. Sayed
- Management of laboratory animals	4	Prof. Dr. Hosney H. Emeash
- Points of farm animals	6	Prof. Dr. Hosney H. Emeash
- Manipulation and restraint of animals	2	Dr. Fatma H. Sayed
- Casting of animals	4	Dr. Naglaa M. Abdel-Azeem
- Stable management	6	Prof. Dr. Hosney H. Emeash
- Practical animal management	4	Dr. Fatma H. Sayed
- Shoeing	6	Dr. Naglaa M. Abdel-Azeem
- Dentition and Ageing	6	Dr. Fatma H. Sayed
- Signs of health	6	Prof. Dr. Hosney H. Emeash
- Administration of medicine	8	Dr. Naglaa M. Abdel-Azeem
- Abnormal behaviour		

(v) The extent of coverage of the contents of the exam scheduled

>85% (√) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (√) Practical training/ laboratory (√)

Class activity (√) Case Study ()

Other Assignments/ Homework, Essay, Brain maps

If teaching and learning methods were used other than those specified, list and give reasons:



Course specification

4-Student assessment

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Student activities	10%
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (✓), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent (✓) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (✓) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

By reviewing the student assessment, we notice that the students want to improve the department text book.

8-Proposals to improve the course:

- Improving teaching methods (self learning- brain maps- E-learning).
- Improve the department text book.
- Purchasing infra red camera for continuous observation of animal behaviour
- Purchasing digital camera for animal observation
- Purchasing dentition samples and some tools for applied practical management
- Purchasing different mazes for laboratory animal behavioural tests.
- Construction of small educational lab and poultry farms.

9-Notes of external auditing (if found)

Not found

10- The implementation of the development proposals in the previous year

New teaching methods – make some modifications in the department text book
Purchasing different mazes for laboratory animal behavioural tests

Course specification

Purchasing digital camera for animal observation

11- What has not been implemented from the development proposals in the previous year?

- Purchasing infra red camera for continuous observation of animal behaviour
- Purchasing dentition samples and some tools for applied practical management
- Construction of small educational lab and poultry farms.

12- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Teaching methods	- New teaching strategies	Next academic year	Teaching staff
Department text book	- Printing quality - Insertion of more pictures	Next academic year	Teaching staff
Purchasing instruments and tools	- Infra red camera - Dentition samples - Tools for applied practical management	Next academic year	Administrative
Educational lab.	Construction of small educational lab	Next academic year	Administrative

Course coordinator

Head of the department

Dr. Naglaa Mohamed Abdel-Azeem Prof. Dr. Hosny Hafez Emeash



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Course Report



Annual Course Report

1-Basic information

Course Code:	GEN:1212
Course title :	Genetics And Genetic Engineering
Academic year:	1st Year, 2017/2018
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week, (2 Lect./week, 2 Practical/week)
No of Lecturers contributing to the delivery of the course	2

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No: 230 %: 100
- (ii) No. of students completing the course: No: 179%:77.8
- (iii) Results:
- | | | | | | |
|---------|----------|--------|---------|---------|---------|
| Passed: | No.: 128 | %:71.5 | Failed: | No.: 51 | %: 28.5 |
|---------|----------|--------|---------|---------|---------|
- (iv) Grading of successful students:
- | | | | | | |
|------------|---------|---------|------------|---------|----------|
| Excellent: | No.: 6 | %: 3.35 | Very Good: | No.: 18 | %: 10.05 |
| Good: | No.: 28 | %: 15.6 | Pass: | No.: 76 | %: 42.45 |



2- Course Teaching

(i) Topics that had been taught:

Topics actually taught	No. of hours
Introduction of genetics and evolution	4
The genetic material	4
Structural organization of the genetic material in the chromosomes	4
Sources of variation in organisms	4
Functions of genetic material	4
Gene expression	4
Extra-chromosomal inheritance	4
Differentiation and development.	4
Genetic engineering	4
Tissue culture and gene transfer in plant	4

(ii) Topics taught as a percentage of the content specified:

>85% (✓)

60-84% ()

<60% ()

Topics actually taught	No. of hours	Lecturer
- Introduction of genetics and evolution	4	
- The genetic material	4	
- Structural organization of the genetic material in the chromosomes	4	
- Sources of variation in organisms	4	
- Functions of genetic material	4	
- Gene expression	4	
- Extra-chromosomal inheritance	4	
- Differentiation and development	4	
- Genetic engineering.	4	
- Tissue culture and gene transfer in plant	4	

(v) The extent of coverage of the contents of the exam scheduled

>85% (√) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (√) Practical training/ laboratory ()

Class activity (√) Case Study ()

Other Assignments/ Homework, Essay, Brain maps

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Student activities	10%
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent (√) Not available ()

5.2. Teaching Aids:

Available (), To some extent (√) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (√) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

By reviewing the student assessment, we notice that

43% from student said that the amount of information provided in the lecture is appropriate to some extent

- 36% from student said that the course provides the student with useful knowledge and in-depth understanding of the subject to some extent
- 42% from student said that The course book is considered appropriate to some extent
- 38% from student said that the course provides practical examples to some extent



- The students want to study the course in English ,and reduce the amount of course

8-Proposals to improve the course:

- Improving teaching methods (self-learning- brain maps- E-learning).
- Edit new English edition of department text book.

9-Notes of external auditing (if found)

Not found

10- The implementation of the development proposals in the previous year

First year teaching

11- What has not been implemented from the development proposals in the previous year?

First year teaching



12- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Teaching methods	- New teaching methods	Next academic year	Teaching staff
Department text book	- New English edition	Next academic year	Teaching staff

Course coordinator

Head of the department

Dr.Prof.Dr.Hosny Hafez Emeash



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Course Report



Course specification

Annual Course Report

1-Basic information

Course Code:	EVR-2226
Course title :	Ethics in Veterinary Practice and Research
Academic year:	2 nd Year, 2017/2018
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	2 hours/week, (1 Lect./week, 1 Practical/week)
No of Lecturers contributing to the delivery of the course	2

A- Special Information:

1- Statistical Information

(i) No. of students attending the course: No: 152%: 100

(ii) No. of students completing the course: No: 152%:100

(iii) Results:

Passed: No.: 104 %:68.42 Failed: No.: 48 %: 31.58

(iv) Grading of successful students:

Excellent: No.: 6 %: 3.9 Very Good: No.: 9 %: 5.9

Good: No.: 19 %: 12.5 Pass: No.: 70 %: 46.05



Course specification

2- Course Teaching

(i) Topics that had been taught:

Topics actually taught	No. of hours
Concept of animal welfare	2
Welfare assessment	4
Welfare in relation to diseases.	3
Cattle welfare problems	3
Sheep welfare problems	2
Poultry welfare problems	4
Fish welfare problems	3
Environmental Enrichment	3

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

Course specification

Topics actually taught	No. of hours	Lecturer
- Concept of animal welfare	2	Dr. Naglaa M. Abdel-Azeem
- Welfare assessment	4	Dr. Naglaa M. Abdel-Azeem
- Welfare in relation to diseases.	3	Dr. Naglaa M. Abdel-Azeem
- Cattle welfare problems	3	Dr. Naglaa M. Abdel-Azeem
- Sheep welfare problems	2	Dr. Naglaa M. Abdel-Azeem
- Poultry welfare problems	4	Dr. Fatma H. Sayed
- Fish welfare problems	3	Dr. Fatma H. Sayed
- Environmental Enrichment	3	Dr. Naglaa M. Abdel-Azeem

(v) The extent of coverage of the contents of the exam scheduled
 >85% (√) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (√) Practical training/ laboratory ()

Class activity (√) Case Study ()

Other Assignments/ Homework, Essay, Brain maps

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	-
Final exams	90
Student activity	10
Total	100%



Course specification

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent (√) Not available ()

5.2. Teaching Aids:

Available (), To some extent (√) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (√) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

By reviewing the student assessment, we notice that

57% from student said that the course have a specific and announced objectsto some extent

- 60% from student said that the course provides the student with useful knowledge and in-depth understanding of the subjectto some extent
- 48% from student said that the course stimulates thinkingto some extent
- 65.7% from student said that earn them some professional skills that benefit life to some extent
- The students want to obtain a department text book, and they also want a practical exam for the practical parts that taught.

8-Proposals to improve the course:

- Improving teaching methods (self learning- brain maps- E-learning).
- Edit department text book.
- Separate the practical part from theoretical one.

9-Notes of external auditing (if found)

Not found

10- The implementation of the development proposals in the previous year

The first teaching year

11- What has not been implemented from the development proposals in the previous year?

It is the first teaching year



Course specification

12- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Teaching methods	- New teaching strategies	Next academic year	Teaching staff
Department text book	- Edition	Next academic year	Teaching staff
Practical part	- Make a separate practical exam	Next academic year	Administrative and Teaching staff

Course coordinator

Head of the department

Dr. Naglaa Mohamed Abdel-Azeem Prof. Dr. Hosny Hafez Emeash



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Course Report



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Course Report

Annual Course Report

1-Basic information

Course Code:	S3-PATH
Course title :	Pathology (General and Systemic)
Academic year:	2017/2018
Program(s) on which the course is given:	B. Sc. Veterinary Medicine
Contact hours/ week	Lecture : 3 hours/week - practical: 2 Practical/week
No of Lecturers contributing to the delivery of the course	26

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:	143	100% :
(ii) No. of students completing the course:	No.:	126	88.11% :
(iii) No. of absence:- 3			
(iii) Results:			
Passed:	No.:	126	%
	Failed:	No.:	14 %
(iv) Grading of successful students:			
Excellent:	No.:	11	7.69 %
	Very Good:	No.:	29 20.28%
Good:	No.:	34	23.78 %
	Pass:	No.:	52 36.36 %

2- Course Teaching

(i) Topics that had been taught:

- All Topics

(ii) Topics taught as a percentage of the content specified:

>85% () 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% () 60-84% () <60% ()

3-Teaching and learning methods

Lectures () Practical training/ laboratory ()

Class activity () Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:



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Course Report

4-Student assessment

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent () Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

Attached (), Not attached ()

8-Proposals to improve the course:

9-Notes of external auditing (if found)

10- The implementation of the development proposals in the previous year

Non

11- What has not been implemented from the development proposals in the previous year?

12- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Lecturers	Updating the lecturer content to adjacent new time table for lecturers (2hrs)		Prof. Dr. Mahmoud EL-Begwaey. Prof. Dr. Adel shalaby. Prof. Dr. Khaled Ali
Sections/Practical course	Introduction new activities including supportive and printed materials		Dr. EL-Shaymaa EL-Nahass\ Dr. Nesreen Safwait

Course coordinator

Head of the department



Beni Suf University
Faculty of Veterinary Medicine

Course Report



Beni Suef University
Faculty of Veterinary Medicine

Course Report Annual Course Report

1-Basic information

Course Code:	S3-PARA
Course title :	Parasitology
Academic year:	3 rd Year, 2017/2018
Program on which the course is given:	B. Sc. Veterinary Medical Sciences
Contact hours/ week	6 hours/week, (3 Lectures/week, 3 Practical/week)
No of Lecturers contributing to the delivery of the course	

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:143	100%:
(ii) No. of students completing the course:	No.: 141	98.6%:
(iii) Results:		
Passed: No.: 123	87.23 %	Failed: 18 No.: 12.7%
(iv) Grading of successful students:		
Excellent: No.: 8	5.6 %	Very Good: No.: 18 12.7 %
Good: No.: 33	23.40 %	Pass: No.:64 45.39 %

2- Course Teaching

- (i) Topics that had been taught:
- All Topics
- (ii) Topics taught as a percentage of the content specified:

الموضوعات بالتوصيف	ما تم تدريسه فعليا
Introduction to Helminthology	√
Class: Trematoda (morphology and life cycle)	√
Class: Cestoda (morphology, and life cycle)	√
Class: Nematoda (morphology and life cycle)	√
Introduction to Veterinary Entomology	√
Class: Insecta (morphology and life cycle)	√
Class : Arachnida (morphology and life cycle)	√



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Introduction to Veterinary Protozoology	√
Phylum: Sarcomastigophora (morphology and life cycle)	√
Phylum: Apicomplexa (morphology and life cycle .)	√
Phylum: Ciliophora (morphology and life cycle)	√
Phylum: Sporozoa (morphology and life cycle.)	√

>85% (√) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% (√) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (√) Practical training/ laboratory (√)

Class activity (√) Case Study ()

4-Student assessment

If teaching and learning methods were used other than those specified, list and give reasons:

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Student activities	-
Total	100%

Other Assignments/ Homework

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (√), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent (√) Not available ()

5.3. Materials and administration aids:



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Available (), To some extent (√) Not available ()

6-Result of student assessment: attached

Text is inappropriate with the time allowed

Text book content

No workshops or seminars for training of exam

A lot of information in the practical part associated with more scientific expressions

7-Notes of external auditing (if found)

8- The implementation of the development proposals in the previous year

Non

9- What has not been implemented from the development proposals in the previous year?

Non

10- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical -Text is inappropriate with the time allowed -Text book content -No workshops or seminars for training of exam	-The course content are being studied into 2 hours according to the modified schedule -The text book content are simplified with very clear illustrations -Periodical workshops and student activities on exam questionnaires are done twice or more per semester	Next year	Staff member
Practical A lot of information in the practical part associated with more scientific expressions	Practical courses will be focused only on laboratory details	Next year	Staff member

Course coordinator

Head of the department



Course Report Annual Course Report

1-Basic information

Course Code:	S3-PHAR
Course title :	Veterinary Pharmacology
Academic year:	3rd year, 2017-2018
Program(s) on which the course is given:	BVSCs Veterinary Medical Sciences
Contact hours/ week	5 hours/week, (3 Lect./week, 2 practical / week)
System for Examiners Committee choice	

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: **143** No.: **100** %
- (ii) No. of students completing the course: **143** No.: **100** %
- (iii) Results:
- Passed: **139** No.: **97.2** % Failed: **4** No.: **2.79** %
- (iv) Grading of successful students:
- | | |
|-------------------------------------|---|
| Excellent: 6 No.: 4 % | Very Good: 19 No.: 13.2 % |
| Good: 38 No.: 26.57 % | Pass: 31 No.: 21.67 % |

2- Course Teaching

- (i) Topics that had been taught:

Topics actually taught	No. of hours
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Course Report

General pharmacology	27
Autonomic nervous system	14
Central nervous system	16
Systemic pharmacology	24
Chemotherapy	56
Clinical pharmacology	5
Drug toxicology	4
Fish pharmacology	4

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

Topics actually taught	No. of	Lecturer
-------------------------------	---------------	-----------------



Course Report

	hours	
General pharmacology	27	Prof. Dr. Abd EL-Naser
Autonomic nervous system	14	Prof. Dr. Abd EL-Naser
Central nervous system	16	Assistant. Prof. Abeer
Systemic pharmacology	24	All staff members
Chemotherapy	56	All staff members
Clinical pharmacology	5	Lecturer Dr. Fatma
Drug toxicology	4	Assistant. Prof. Abeer
Fish pharmacology	4	Lecturer Dr. Fatma

(v) The extent of coverage of the contents of the exam scheduled

>85% (√) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (√) Practical training/ laboratory (√)

Class activity (√) Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (√), To some extent () Not available ()



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5.2. Teaching Aids:

Available (), To some extent (√) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (√) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

- **58 %** of students have agreed that the course has clear and declared goals and provides them with knowledge and understanding.
- **35%** of students agreed that the course achieves some professional skills that are useful in practical life.
- **54-62%** of the students agreed that the lectures are in accordance with the schedules of the specific and declared tables. The lectures contribute to the understanding of the subject of the course. The lectures cover all the contents of the content lists.
- **20%** of the students agreed that the lectures included practical cases.
- **45%** of the students agreed that the department book is appropriate.
- **10%** of the students agreed on the number of animals in which the exercise of the course is sufficient.

8-Proposals to improve the course:

- Prolongation the duration of course studying.
- Most of the filming practical lessons.
- Purchasing drug samples for applied practical management.
- Improvement of department text book.

9-Notes of external auditing (if found):

- Not found.

10- The implementation of the development proposals in the previous year:

- Students test Presentations.
- Most of the filming practical lessons.

11- What has not been implemented from the development proposals in the previous year?

- Purchasing drug samples for applied practical management.
- Limited improvement of department text book.

12- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
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Course Content			
Teaching Methods	-New teaching Methods <ul style="list-style-type: none">• Picture of drugs• Power point• Assay	Next year	Teaching Staff
Purchasing Instruments and tools	- Drug & plant samples	Next year	Administrative
Educational lab.	Increasing number of laboratory animals	Next year	Administrative

Course coordinator
Dr. Abeer Mohammed Radi

Acting chief of the Department
Prof. Dr. Adel Abbas Shalaby



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Course Report Annual Course Report (virology) 2017-2018

1-Basic information

Course Code:	S3-VIRO
Course title :	General and special Virology
Academic year:	Third year
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	Lecture: 2hrs/week Practical: 4hrs/week
No of Lecturers contributing to the delivery of the course	

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:	143	100%
(ii) No. of students completing the course:	No.:	141	98.60%
(iii) Results:			
Passed:	No.:	190	95.74 %
Failed:	No.:	6	4.25 %
(iv) Grading of successful students:			
Excellent:	No.:	22	15.60%
Good:	No.:	38	26.95 %
Very Good:	No.:	44	31.20%
Pass:	No.:	31	21.98%

2- Course Teaching

(i) Topics that had been taught:

Course	Topic	week	No. of hours	Lectures	Practical
Third year-Virology (Lec. 2 h./week, Pract.4 h./week)	1-Introduction on viruses.	1	2	2	-
	2- Scheme and sampling	1	4	-	4
	3-Physical, chemical and biological proprieties of viruses	2	2	2	-
	4-AGPT	2	4	-	4
	5-Virus replication.	3	2	2	-
	6-FAT	3	4	-	4
	7-Virus pathogenesis.	4	2	2	-
	8-ELISA (introduction and principle)	4	4	-	4
	9- Host resistance to viral infection.	5	2	2	-
	10-ELISA (types and procedures)	5	4	-	4
	11- Immunity against viral disease.	6	2	2	-
	12-HA	6	4	-	4
	13-Virus vaccination	7	2	2	-
	14-HI	7	4	-	4



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15-Virus Taxonomy, Picornaviruses	8	2	2	-
16-ECE(introduction and principle)	8	4	-	4
17- Orthomyxoviruses	9	2	2	-
18-ECE (types and procedures)	9	4	-	4
19-Paramyxoviruses, Corona viruses	10	2	2	-
20-TC (introduction and principle)	10	4	-	4
21-Birna viruses, Rhabdoviruses	11	2	2	-
22-TC (types and procedures)	11	4	-	4
23- Arboviruses, Herpes viruses	12	2	2	-
24-Virus titration	12	4	-	4
25- Pox viruses ,Adenoviruses	13	2	2	-
26-Revision	13	4	-	4
Total	13	78	26	52

(ii) Topics taught as a percentage of the content specified:

>85% () 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content:

>85% () 60-84% () <60% ()

Course	Topic	week	No. of hours	Lecturers
Third year-Virology (Lec. 2 h./week, Pract.4 h./week)	1-Introduction on viruses.	1	2	Prof. H.M.Madbouly
	2- Scheme and sampling	1	4	Prof. Ahmed Saad
	3-Physical, chemical and biological proprieties of viruses	2	2	Prof. S.M. Tamam
	4-AGPT	2	4	Prof. Ahmed Saad
	5-Virus replication.	3	2	Prof. S.M. Tamam
	6-FAT	3	4	Prof. Ahmed Saad
	7-Virus pathogenesis.	4	2	Prof. Ahmed Saad
	8-ELISA (introduction and principle)	4	4	Prof. Ahmed Saad
	9- Host resistance to viral infection.	5	2	Prof. Ahmed Saad
	10-ELISA (types and procedures)	5	4	Prof. Ahmed Saad
	11- Immunity against viral disease.	6	2	Prof. H.M.Madbouly
	12-HA	6	4	Prof. Ahmed Saad
	13-Virus vaccination	7	2	Prof. H.M.Madbouly
	14-HI	7	4	Prof. Ahmed Saad
	15-Virus Taxonomy, Picornaviruses	8	2	Prof. S.M. Tamam
	16-ECE(introduction and principle)	8	4	Prof. Ahmed Saad
	17- Orthomyxoviruses	9	2	Prof. S.M. Tamam
	18-ECE (types and procedures)	9	4	Prof. Ahmed Saad
	19-Paramyxoviruses, Corona viruses	10	2	Prof. H.M.Madbouly



Course Report

20-TC (introduction and principle)	10	4	Prof. Ahmed Saad
21-Birna viruses, Rhabdoviruses	11	2	Prof. Ahmed Saad
22-TC (types and procedures)	11	4	Prof. Ahmed Saad
23- Arboviruses, Herpes viruses	12	2	Prof. S.M. Tamam
24-Virus titration	12	4	Prof. Ahmed Saad
25- Pox viruses ,Adenoviruses	13	2	Prof. Ahmed Saad
26-Revision	13	4	Prof. Ahmed Saad
Total	13	78	-

(iv) The extent of coverage of the contents of the exam scheduled

>85% () 60-84% () <60% ()

3-Teaching and learning methods

Lectures () Practical training/ laboratory ()

Class activity () Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	50
Final exams	30
Oral exam.	20
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent () Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

Attached (), Not attached ()

7.1. Lecturers: 11.11% of students need to have got tools for recalling all information's of lectures in addition to textbook.



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7.2. Practical skills: 33.33% said that teaching of practical part of course needs to provide them with experience throughout increasing scientific farm visits.

7.3. Labs and facilities: 22.22% students need more spacing in the lab and more facilities (18.51%).

7.4. Time of exam: 18.51% students need suitable time for the exam.

8-Proposals to improve the course:

- Establishing virology lab with suitable space for serological techniques with virus isolation unit.
- Center of forecasting and monitoring the epidemic diseases (emerging and reemerging).
- Improving teaching methods (provide the students by flipped class)

9-Notes of external auditing (if found)

There are increasing of learning outcomes in the course contents

10- The implementation of the development proposals in the previous year

New teaching methods were applied

11- What has not been implemented from the development proposals in the previous year?

- Establishing virology lab with suitable space for serological techniques with virus isolation unit.

12- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Preparing virology lab	For serological and diagnostic techniques	Next year	Administrative
Center of forecasting and monitoring the epidemic diseases	Monitoring the emerging and reemerging diseases	Next year	Administrative
- Improving teaching methods	- Flipped class	Next year	Teaching staff members

Course Coordinators

Dr. Ahmed Saad Hussein

Head of Department

Prof. Dr./ Sabry Mohammed Tamam



Annual Course Report

1-Basic information

Course Code:	VEP:1213
Course title :	Veterinary Economics and Projects Management
Academic year:	1st Year, 2017/2018
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week, (2 Lect./week, 2 Practical/week)
No of Lecturers contributing to the delivery of the course	2

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No: 230 %: 100
- (ii) No. of students completing the course: No: 179%:77.83
- (iii) Results:
- | | | | | | |
|---------|----------|--------|---------|---------|--------|
| Passed: | No.: 162 | %:90.5 | Failed: | No.: 17 | %: 9.5 |
|---------|----------|--------|---------|---------|--------|
- (iv) Grading of successful students:
- | | | | | | |
|------------|---------|----------|------------|---------|----------|
| Excellent: | No.: 24 | %: 13.41 | Very Good: | No.: 49 | %: 27.4 |
| Good: | No.: 46 | %: 25.7 | Pass: | No.: 43 | %: 24.02 |



Course specification

2- Course Teaching

(i) Topics that had been taught:

Topics actually taught	No. of hours
Principles of Economics.	4
Veterinary Projects.	4
Veterinary Public and Private Services.	4
Veterinary investment.	4
Veterinary economic issues.	4
Feasibility studies.	4
Financing means.	4
Marketing.	4

(ii) Topics taught as a percentage of the content specified:
>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content



Course specification

Topics actually taught	No. of hours	Lecturer
- Principles of Economics.	4	
- Veterinary Projects.	4	
- Veterinary Public and Private Services.	4	
- Veterinary investment.	4	
- Veterinary economic issues.	4	
- Feasibility studies.	4	
- Financing means.	4	
- Marketing.	4	

(v) The extent of coverage of the contents of the exam scheduled
 >85% (√) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (√) Practical training/ laboratory ()

Class activity (√) Case Study ()

Other Assignments/ Homework, Essay, Brain maps

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	40
Final exams	50
Student activity	10
Total	100%



Course specification

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent (√) Not available ()

5.2. Teaching Aids:

Available (), To some extent (√) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (√) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

By reviewing the student assessment, we notice that 57% from student said that the course have a specific and announced objectsto some extent

- 60% from student said that the course provides the student with useful knowledge and in-depth understanding of the subjectto some extent
- 48% from student said that the course stimulates thinkingto some extent
- 65.7% from student said that earn them some professional skills that benefit life to some extent
- The students want to obtain a department text book, and they also want a practical exam for the practical parts that taught.

8-Proposals to improve the course:

- Improving teaching methods (self learning- brain maps- E-learning).
- Edit department text book.
- Separate the practical part from theoretical one.

9-Notes of external auditing (if found)

Not found

10- The implementation of the development proposals in the previous year

The first teaching year

11- What has not been implemented from the development proposals in the previous year?

It is the first teaching year



Course specification

12- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Teaching methods	- New teaching strategies	Next academic year	Teaching staff
Department text book	- Edition	Next academic year	Teaching staff
Practical part	- Make a separate practical exam	Next academic year	Administrative and Teaching staff

Course coordinator
department

Dr.Naglaa Mohamed Abdel-Azeem prof.Dr.Hosny Hafez Emeash

Head of the



Beni Suef University
Faculty of Veterinary Medicine

Course Report Annual Course Report

1-Basic information

Course Code:	S3-FEED
Course title :	Nutrition & Clinical Nutrition
Academic year:	2017-2018
Program(s) on which the course is given:	3 rd year
Contact hours/ week	Lectures:3hrs practical:2hrs total:5hrs*32weeks=160hrs
No of Lecturers contributing to the delivery of the course	4

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:143	100%
(ii) No. of students completing the course:	No.: 140	97.90 %
(iii) Results:		
Passed: No.: 120 85.71 %	Failed: No.: 20	14.28 %
(iv) Grading of successful students:		
Excellent: No.:0 0.0%	Very Good: No.:12	10%
Good: No.:26 21.67 %	Pass: No.: 82	68.33 %

2- Course Teaching

(i) Topics that had been taught:

Course	Topic	weeks	No. of hours	Lectures	Practical
Third year-first term General feeding 5 hours/week, (3 Lect./week, 2 Practical/week)	1-Introduction & composition of the animal body and its food	1	3	3	-
	2-Classification of feedstuffs	1	2	-	2
	3-Water and its metabolism	2	3	3	-
	4- Nutrition terms	2, 3, 4	6	-	6
	5-Carbohydrates and their metabolism	3	3	3	-
	6-Proteins and their metabolism	4	3	3	-
	7-Lipids and their metabolism	5	3	3	-
	8- Concentrates, energy sources	5,6	4	-	4
	9- Minerals- macro & microelements 9.1. Introduction, distribution 9.2. Functions 9.3. deficiency 9.4. supplements	6, 7, 8, 9	12	12	-
	10- Deleterious factors in energy feeds	7	2	-	2



Course Report

	11- Plant protein sources	8, 9	4	-	4
	12-Vitamins 12.1. Vitamin and animal health 12.2. Fat-soluble vitamins 12.3. Water-soluble vitamins	10, 11	6	6	-
	13- Deleterious factors in plant proteins	10	2	-	2
	14- Animal protein sources and deleterious factors	11, 12, 13	6	-	6
	15- Feed intake and factors affecting	12	3	3	-
	16-Feed additives	13	3	3	-
	Total	13	65	39	26
Third year-second term (Lec. 3 h./week, Pract. 2h./week)	1-Digestibility of food	1	3	3	-
	2- Feed analysis & evaluation	1,2,3,4	8	-	8
	3- Feeding standards and nutrient requirements for: 3.1. maintenance 3.2.growth 3.3. fattening 3.4.reproduction &lactation 3.5.work 3.6.wool production	2,3,4	9	9	-
	4-Feeding of cattle & buffaloes and clinical nutrition	5,6,7	9	9	-
	5-Green forages-hay making & silage	5,6,7	6	-	6
	6-Feeding of sheep & goats and clinical nutrition	8,9,10	9	9	-
	7-Coarse roughages	8,9,10	6	-	6
	8- Feeding of poultry & rabbits and clinical nutrition	11, 12	6	6	-
	9-Feeding standard & ration formulation	11-13	9	-	9
	Total	13	65	39	26

(ii) Topics taught as a percentage of the content specified:

>85% () 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

- There are some updating in the current course by focusing on the Clinical Nutrition branch also give more chance for the students in the practical practicing.

- Updating of the content through the new resources in each branch.

(v) The extent of coverage of the contents of the exam scheduled

>85% () 60-84% () <60% ()



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3-Teaching and learning methods

- **Lectures** (brain storming, discussion, using board, and data shows)
- **Self learning** by preparing essays and presentations (computer searches and faculty library)
- **Training visits:**

Visits to animal and poultry farms and feed processing plants.

-Practical sections:

- Feed samples examination and analysis.
- Laboratory rations formulation using suitable methods.
- Application of rules and problem solving in clinical cases.

-Essays

-Discussion groups

Lectures () Practical training/ laboratory ()

Class activity () Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	30%
Final exams	50%
Oral exam.	20%
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), to some extent () Not available ()

5.2. Teaching Aids:

Available (), to some extent () Not available ()

5.3. Materials and administration aids:

Available (), to some extent () Not available ()

6- Result of student assessment

60% من الطلبة اعتبروا ان المقرر له اهداف واضحه ومعلنة ويزودهم بالمعرفه المفيده والفهم المتعمق للموضوع كما انه يكسبهم بعض المهارات المهنيه التي تفيد في المجالات العمليه ويتم عرض المقرر باسلوب مشوق بينما يعتبر 40 % منهم ان المقرر لا يحفز علي التفكير الخلاق ولا يشتمل علي بيانات علميه وكميه المعلومات كثيره.



Course Report

7- Notes of external auditing (if found)

8- The implementation of the development proposals in the previous year

- 60% of the development has been implemented.

9- What has not been implemented from the development proposals in the previous year?

- 40% of the development has not been implemented.

10-Proposals to improve the course:

- 1) Modification of syllabus content by simplifying the scientific data.
- 2) Improvement of data presentation and explanation by using data show.
- 3) Modification by reducing some sub items from the main course content.

11- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
40% of students are not satisfied with the course due to lots of data	Reduction of some information under some items.	2018	All the staff member
Teaching methods	-Simplifying the data -Updating the methods of using data show Preparation of summary notes. -Using new techniques in Pp.	2017- till now	- All the staff members
Practical application	-Using simulators -Suppling tools and samples used as simulators.	2017-till now	All the staff members
The course content	-Reduction of some items. -Updating of the course content.	2017-till now	All the staff members

Course coordinator

Name: Dr. Asmaa Salah Awad

Sig. :

Head of the department

Prof. Dr. Elham Saleh



Course Report

Annual Course Report 2017/2018

1-Basic information

Course Code:	S4-THER
Course title :	Veterinary Gynaecology and Andrology
Academic year:	Fourth Year
Program on which the course is given:	B.V.S.
Contact hours/ week	Lectures : 2 hours, Practical : 4 hours Total : 6 hrs / week
No of Lecturers contributing to the delivery of the course	24 Lectures

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.: 182	%: 100
(ii) No. of students completing the course:	No.: 182	%:100
(iii) Results:		
Passed: No.: 163	%: 89.56	Failed: No.: 19
		%: 10.44
(iv) Grading of successful students:		
Excellent: No.: 0	%: 0.0	Very Good: No.: 23
		%: 12.64
Good: No.: 51	%: 28.02	Pass: No.: 87
		%: 47.8

2- Course Teaching

(i) Topics that had been taught:

Course	Topic	Topics taught
(Lec. h./week, Pract h./week) First semester	<ul style="list-style-type: none"> - Reproductive anatomy -Endocrinology of reproduction in the female -Estrous cycle, Estrus detection and synchronization - Hormonal causes of infertility - Environmental causes of infertility - Congenital causes of infertility - Infertility in mare and pets - Infertility in Camels - Pathological causes of infertility 	All topics taught



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(Lec. h./week, Pract. h./week) Second semester	<ul style="list-style-type: none"> - Reproductive anatomy of male animals - Endocrinology of reproduction in the male - Impotentia eregenti (lack of sexual desire) - impotentia ceoundi (inability to copulate) - impotentia generandi (in ability to fertilize) - diseases causing abortion - Infertility in stallion - Infertility in male Camels <p>Total</p>	All topics taught
---	---	--------------------------

(ii) Topics taught as a percentage of the content specified:

>85% () 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% () 60-84% () <60% ()

4-Student assessment

If teaching and learning methods were used other than those specified, list and give reasons:

Assessment	%
Practical exams	30%
Final exams	50%
Oral exam.	20%
Student activities	---
Total	100%

Other Assignments/ Homework

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent () Not available ()



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5.2. Teaching Aids:

Available (), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent () Not available ()

6-Results of student assessment

Attached () Not attached ()

7- The implementation of the development proposals in the previous year

Non

8- What has not been implemented from the development proposals in the previous year?

9- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
1- The bulk of the course	Using of teaching aids , power points , images, videos	Next year	The head of the department
2-Updates of the course	Updating the course in accordance with modern technologies	In the following year	The head of the department
3-General practice with the field	Farms visits, factories visits, field visits	Next year	The head of the department
4- continuous teaching aids	Power point, videos, images , dummies	Next year	The head of the department
5- update plan to make the student as a researcher	Through conferences and workshops and meetings	Next year	All members of the department

Course coordinator

Head of the department

Prof. Dr. / Bakar Ramadan Abdel- halim

Prof. Dr. / Mahmoud Mohamed Hussein



Annual Course Report

1-Basic information

Course Code:	S4-CPAT
Course title :	Clinical pathology
Academic year:	4 th Year, 2016/2017
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	6 hours/week, (2 Lect./week, 4 Practical/week)
System for Examiners Committee choice	
System of external audit of exams	
No. of Lecturers contributing to the delivery of the course	2

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:	138	% :	100
(ii) No. of students completing the course:	No.:	137	% :	100
(iii) Results:				
Passed:	No.:	130	%:	94.9
Failed:	No.:	7	%:	5.11
(iv) Grading of successful students:				
Excellent:	No.:	8	%:	5.84
Good:	No.:	27	%:	19.71
Very Good:	No.:	18	%:	13.13
Pass:	No.:	78	%:	56.93

2- Course Teaching

(i) Topics that had been taught:

Topics actually taught	No. of hours
- Hematopoiesis	6
- Erythropoiesis and hemoglobin synthesis	6
- Anemia and other erythrocytes disorders	6
- Leucocytes disorders	6
- Coagulopathies	6
- Clinical enzymology	6
- Disturbance in liver function and serum Bilirubin	6
- Disturbance in renal function	6
- Disturbance in glucose metabolism	6
- Pancreatic function	6
- Muscular disorders	6
- Disturbance in mineral metabolism	6
- Disturbance in electrolytes metabolism	6

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

Topics actually taught	No. of hours	Lecturer
- Hematopoiesis	6	Dr. Hamdy Helmy Kamel
- Erythropoiesis and hemoglobin synthesis	6	Dr. Hamdy Helmy Kamel
- Anemia and other erythrocytes disorders	6	Dr. Hamdy Helmy Kamel
- Leucocytes disorders	6	Dr. Walaa Mohamed Sayed
- Coagulopathies	6	Dr. Hamdy Helmy Kamel
- Clinical enzymology	6	Dr. Hamdy Helmy Kamel
- Disturbance in liver function and serum Bilirubin	6	Dr. Walaa Mohamed Sayed
- Disturbance in renal function	6	Dr. Walaa Mohamed Sayed
- Disturbance in glucose metabolism	6	Dr. Walaa Mohamed Sayed
- Pancreatic function	6	Dr. Hamdy Helmy Kamel
- Muscular disorders	6	Dr. Hamdy Helmy Kamel
- Disturbance in mineral metabolism	6	Dr. Hamdy Helmy Kamel
- Disturbance in electrolytes metabolism	6	Dr. Hamdy Helmy Kamel

(v) The extent of coverage of the contents of the exam scheduled

>85% (√) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (√) Practical training/ laboratory (√)

Class activity () Case Study ()

Other Assignments/ Homework: Essay, Brain maps

If teaching and learning methods were used other than those specified, list and give reasons:

h

4-Student assessment

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (√), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent (√) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (√) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

تبيين من استبيان راي الطلاب حول المقرر الدارسي لمادة الباثولوجيا الاكلينيكية ما يلي:

- ان المقرر الدارسي مشوق ويرتبط بالتخصص و يوفر امثلة علمية
- المقرر له اهداف واضحة و يساعد علي الفهم المتعمق للموضوع و يكسب الطالب مهارات تفيده في الحياه العملية.
- الالتزام من جانب اعضاء هيئة التدريس بمواعيد المحاضرات المعلنه بالجدول الدراسي ، كما ان المحاضرات تساهم في فهم موضوع المقرر وتغطي كل موضوعات المقرر و تقدم بأسلوب مشوق و تتضمن مشاركة من جانب الطلاب كما انها تشمل علي حالات عملية و تقدم مقدار معلومات مناسب.
- التزام المحاضر بمواعيد المحاضرة و بمحتويات المقرر كما انه يعالج موضوعات المقرر بعمق و يشجع الطلاب علي الاسئلة محافظا علي جذب انتباه الطلاب و استثمار وقت المحاضر في التدريس الفعلي
- عضو الهيئة المعاونه يكون علي استعداد دائم للرد علي الاستفسارات و ملم بموضوعات المقرر و يوفر للطلبة التطبيقات الكافية.
- جدول الامتحانات مناسب و يتم الاعلان عنه في وقت مبكر و تتصف الامتحانات بالموضوعية كما ان الوقت المخصص للامتحانات مناسب و يمثل كل محتوى المقرر حسب الساعات التدريسية
- لغة الامتحان واضحة ومفهومة و لا تتضمن الامتحانات اخطاء مطبعية و يتم توزيع الدرجات توزيعا عادلا.
- توافر الاجهزة المعملية الي حد ما و تتلاءم مساحتها الي حد ما مع اعداد الطلاب



8-Proposals to improve the course:

مخاطبة الادارة لتوفير الاجهزة و الادوات المعملية لتسهيل العملية الدراسية للطلاب
توفير معمل طلابي ذو مساحة اكبر لاعطاء الجزء العملي للطلاب

9-Notes of external auditing (if found)

Not found

10- The implementation of the development proposals in the previous year

New teaching methods

11- What has not been implemented from the development proposals in the previous year?

12- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Course contents	- Reduced some subtitles contents		Teaching staff
Teaching methods	- New teaching strategies		Teaching staff
Purchasing instruments and tools	Coulter counter		Administrative

Course coordinator

Dr. Walaa Mohamed Sayed

Head of the department

Dr. Hamdy Helmy Kamel



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Course Report



Beni-Suef University
 Faculty of Veterinary Medicine
 Department of Bacteriology, Mycology and Immunology

Course Report Annual Course Report

1-Basic information

Course Code:	S3-MICR
Course title :	Bacteriology, Mycology and Immunology
Academic year:	3 rd Year, 2017/2018
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	5 hours/week, (2 Lect./week, 3 Practical/week)
No of Lecturers contributing to the delivery of the course	24 lectures

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:143	100%	
(ii) No. of students completing the course:	No.: 182	98.6%	
(iii) Results:			
Passed: No.: 117	83 %	Failed: No.:24	17 %
(iv) Grading of successful students:			
Excellent: No.: 4	2.8 %	Very Good: No.:19	13.5 %
Good: No.: 25	17.3 %	Pass: No.:69	49 %

2- Course Teaching

(i) Topics that had been taught:

First Semester

Topic	
<u>General Bacteriology</u>	
-Introduction of Microbiology	√
-Morphology and Classification of bacteria	√
-Bacterial growth cycle, arrangement and Structure.	√
-Bacterial Reproduction and Metabolism.	√
-Relationships of the bacteria to the host and environment.	√
-Bacterial products (pigments, toxins)	√
-Bacterial infection and virulence	√
-Koch's postulates and their exceptions.	√
<u>Molecular biology</u>	
-Gene expression (Transcription and Translation).	√
-Bacterial chromosome and plasmids.	√
-Mutations and mutagenic agents.	√
-Genetic engineering techniques and nucleic acid hybridization	√



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<u>General Immunology</u> -Tissues and organs and cells of the immune system. -Types and mechanisms of immunity. -Types and mechanisms of immunity. -Antigen and Immunogenicity. -Immunoglobulins -Cells cooperation for humeral and cellular immunity -Adjuvant -Hypersensitivity. -Immunostimulants and immunosuppression.	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓
<u>General Mycology</u> -Structure of fungal cell and fungal colony. -Fungal reproduction, growth and products. -Classification of fungi. -Identification of fungi	✓ ✓ ✓ ✓

Second Semester

Topic	
<u>Systematic Bacteriology</u>	
<u>Family Micrococcaceae</u>	
-Staphylococci	✓
- Streptococci	✓
<u>Fsmily Bacillaceae</u>	
- F. Bacillaceae (G. Bacillus)	✓
- G. Clostridium	✓
- Listeria	✓
-Corynebacteria	✓
-Mycobacterium	✓
-Enterobacteriaceae (<i>E. coli</i> , <i>Salmonella</i> , <i>Klebsiella</i>)	✓
- <i>Brucella</i> species.	✓
- <i>Campylobacter</i> species.	✓
- <i>Pseudomonas</i> species.	✓
-Spirochaetes (<i>Leptospira</i> , <i>Borreliae</i> and <i>Treponema</i>)	✓
- <i>Pasteurella</i> species.	✓
- Mycoplasma, Chlamydia & Rickettsia.	✓
<u>Systematic Mycology</u>	
- Yeasts (<i>Candida</i> species, <i>Cryptococcus</i> species)	✓
- Moulds.	✓
-Dermatophytes.	✓
-Diphasic fungi	✓
- Mycotoxins	✓
- Fish pathogenic bacteria (<i>Aeromonas</i> , <i>Vibrio</i> , <i>Edwardsiella</i>).	✓

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content



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(v) The extent of coverage of the contents of the exam scheduled

>85% (√) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (√) Practical training/ laboratory (√)

Class activity (√) Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Student activities	-
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (√), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent (√) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (√) Not available ()

6-Result of student assessment:

- Long Theoretical course with a lot of information
- A lot of information in the practical part associated with little lab facilities and equipment.

7-Notes of external auditing (if found)

8- The implementation of the development proposals in the previous year

Non

9- What has not been implemented from the development proposals in the previous year?

10- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical - Long Theoretical course with a lot of	- Using different and advanced teaching methods (videos, Presentations,...)	next year	staff members



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information			
Practical - A lot of information in the practical part associated with little lab facilities and equipment	- Providing lab with modern equipment and tool	next year	Department and Faculty

Course Coordinator

Dr Ahmed Hussein Abed

Head of Department

Prof. Dr. Ismail Abd El-Hafeez Radwan



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Faculty of Veterinary Medicine

Course Report

Annual Course Report (2017-2018)

1-Basic information

Course Code:	TFM:4254
Course title :	Toxicology and forensic medicine (part 11)
Academic year:	4 th Year, 2 nd terms
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week,
System for Examiners Committee choice	
System of external audit of exams	
No of Lecturers contributing to the delivery of the course	(2 Lect./week, 2Practical/week)

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.: 184 100% :
- (ii) No. of students completing the course: No.: 181 98.4 % :
- (iii) Results:
- | | | | |
|------------------|--------|-----------------|--------|
| Passed: No.: 150 | 82.9 % | Failed: No.: 31 | 17.1 % |
|------------------|--------|-----------------|--------|
- (iv) Grading of successful students:
- | | | | |
|-------------------|--------|--------------------|-------|
| Excellent: No.: 1 | 0.67% | Very Good: No.: 10 | 6.7% |
| Good: No.: 41 | 27.33% | Pass: No.: 98 | 65.3% |

2- Course Teaching

- (i) Topics that had been taught:

Course	Topic
Title (Lec. 2 h./week, Pract. 3h./week)	2 nd term
	Samples and sampling
	Identification
	Death
	postmortem changes
	Determination of animals types and sex by examination of bones
	the basis of forensic toxicology
	Death from heat , cold ,starvation
	methods of forensic pathology
	Burns
	wounds
	Firearm wounds



Course Report

	the basis of forensic chemistry
	Examination of blood and seminal stains
Title (Lec. h./week, Pract. h./week)	Asphyxia
	Differentiation between different types of animal hair
	Determination of animal types and age by examination of teeth
	criminal aboration
	Animal Doping
	Animal euthanasia
	serology and DNA typing
	Medico legal report
	Student activities

(ii) Topics taught as a percentage of the content specified:

>85% () 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% () 60-84% () <60% ()

3-Teaching and learning methods

Lectures () Practical training/ laboratory ()

Class activity () Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	30%
Final exams	50%
Oral exam.	20%
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent () Not available ()



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5.2. Teaching Aids:

Available (), To some extent (√) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (√) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

Attached (√), Not attached ()

1-59% من الطلاب ذكروا ان المقرر له اهداف واضحة ومعلنة

2-65% من الطلاب ذكروا ان المقرر اكسبهم بعض المهارات المهنية التي تفيد في الحياة العملية

3-82% من الطلاب ذكروا ان المحاضرات تغطي كل موضوعات المقرر

4-78% من الطلاب ذكروا ان المقرر يقدم امثلة وحالات عملية

5-72% من الطلاب ذكروا ان المقرر يعمل على جذب الانتباه

6-45% ذكروا ان المقرر يحتوى على مصطلحات غير واضحة

7-60% ذكروا انه لا يوجد تطبيق عملي

8-Proposals to improve the course:

9-Notes of external auditing (if found)

10- The implementation of the development proposals in the previous year

Non

11- What has not been implemented from the development proposals in the previous year?

12- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
الكلمات والمصطلحات الغير واضحة	سوف يتم تبسيط المنهج	Next year	Faculty and department
عدم وجود التطبيق العملي	سوف يتم تزويد المنهج بعروض تقديمية وصور	Next year	Faculty and department

Course coordinator

Head of the department

Dr.Walaa Moselhy

Prof.Dr. Khaled Abas



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Course Report



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Course Report

Annual Course Report for 4th year 2017/2018

1-Basic information

Course Code:	S4-INMD
Course title :	Veterinary Internal Medicine
Academic year:	4 th Academic year
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week, (Lecture 2h/week, Practical 2h/week)
System for Examiners Committee choice	
System of external audit of exams	
No of Lecturers contributing to the delivery of the course	

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.: 184
- (ii) No. of students completing the course: No.: 180 % 97.82%
- (iii) Results:
- | | | | | | | | |
|---------|----------|---|--------|---------|---------|----|--------|
| Passed: | No.: 154 | % | 85.55% | Failed: | No.: 26 | %: | %14.44 |
|---------|----------|---|--------|---------|---------|----|--------|
- (iv) Grading of successful students:
- | | | | | | | | |
|------------|---------|---|--------|------------|----------|-----|--------|
| Excellent: | No.: 0 | % | 0% | Very Good: | No.: 17 | % : | 11.03% |
| Good: | No.: 37 | % | 24.02% | Pass: | No.: 100 | % : | 64.93% |

2- Course Teaching

- (i) Topics that had been taught:

Course	Topic
4 th year-1 st semester General internal medicine (A) (Lec. 2 h./week, Pract. 2h./week)	1-General systemic states (Disturbances in body fluids, electrolytes and acid-base balance, disturbances in body temperature, toxemia, septicemia, viremia, shock, edema, fluid therapy)
	2- Diseases of cardiovascular system. (Principles of circulatory failure , Manifestations of circulatory failure , Special examination of the cardiovascular system, Arrhythmias, Diseases of the heart, Diseases of the blood vessels)
	3-Diseases of urinary system (principles of urinary system diseases, principal manifestations of urinary tract disorders)



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	nephritis, nephrosis, urethritis, cystitis, urolithiasis, urethritis, urinary bladder incontinence)	
	4-Introduction and terminology to veterinary clinical examination.	
	5-The Methods of clinical examinations in Veterinary field. (inspection, palpation, percussion, auscultation, ballottement, tactile percussion, auscultation percussion technique, other modalities)	
	6-Preliminary clinical examinations (Taking animal temperature, pulse, respiration, clinical examination of mucus membranes and lymph nodes)	

Course	Topic
4th year-2nd semester Special internal medicine (A) (Lec. 2 h./week, Pract. 2h./week)	1- Diseases of respiratory system (principles of respiratory diseases, hypoxia, rhinitis, sinusitis, guttural pouch affection, laryngitis, tracheitis, bronchitis, pneumonia, pleurisy)
	2- Diseases of musculoskeletal system. (Principal manifestations of musculoskeletal disease, Diseases of muscles, Diseases of bones, Diseases of joints, Congenital defects of muscles, bones and joints)
	3- Introduction to Veterinary dermatology and diseases of skin and hair in different animal species. (Principles of treatment of diseases of the skin, Diseases of the epidermis and dermis, Granulomatous lesions of the skin, Congenital defects of the skin).
	4- Revision on clinical examination of farm animals
	5- Clinical examination card

(ii) Topics taught as a percentage of the content specified:

>85% () 60-84% (*) <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% (*) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (*) Practical training/ laboratory (*)

Class activity () Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:



Course Report

4-Student assessment

Assessment	%
Practical exams	30%
Final exams	50%
Oral exam.	%20
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent () Not available (*)

5.2. Teaching Aids:

Available (), To some extent (*) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (*) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

موافق	غير موافق	العبارة	مخرجات التعلم المستهدفة
28	8	المقرر له اهداف واضحة ومعلنة	
26	10	المقرر يزودني بالمعرفة المفيدة والفهم المتعمق للموضوع	
27	9	المقرر يحفدني علي التفكير	
29	7	اكسبني المقرر بعض المهارات المهنية التي تفيد في الحياة العملية	

موافق	غير موافق	العبارة	المحاضرات
33	4	يتم تقديم المحاضرات وفقا لمواعيد الجداول المحددة والمعلنة	
33	3	تساهم المحاضرات في تفهم موضوع المقرر	
33	4	تغطي المحاضرات كل الموضوعات التي اشتملت عليها قائمة محتوياته	
21	14	يتم تقديم المحاضرات بإسلوب مشوق	
21	14	تضمنت المحاضرات المشاركة من جانب الطلاب	
20	16	اشتملت المحاضرات على حالات عملية	
21	15	مقدار المعلومات المقدمة في المحاضرات مناسب	
18	17	كتاب المقرر (او المذكرة) يعتبر مناسب	



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موافق	غير موافق	العبارة	المحاضر
33	3	يلتزم المحاضر دائما بمحتويات المقرر	
33	4	يلتزم المحاضر دائما بمواعيد بدء وانتهاء المحاضرة	
31	3	اشعر بأن المحاضر دائما مستعد جيدا للمحاضرة	
29	6	يعالج المحاضر موضوعات المقرر بعمق	
22	9	يشجع المحاضر الطلاب على الاسئلة والتعبير عن وجهة نظرهم	
34	3	يستثمر المحاضر وقت المحاضرة في التدريس الفعلي	
25	10	يحافظ المحاضر على جذب الانتباه	
34	2	يعامل المحاضر الطلاب باحترام	
28	9	يقدم المحاضر امثلة وحالات عملية فعالة	

موافق	غير موافق	العبارة	عضو الهيئة المعاونة
30	4	يعتبر دور عضو الهيئة المعاونة فعال	
36	7	عضو الهيئة المعاونة دائما على استعداد للرد على الإستفسارات	
31	3	يبدو عضو الهيئة المعاونة ملما بموضوعات المقرر	
28	5	يوفر عضو الهيئة المعاونة لنا التطبيقات الكافية	
27	6	يقدم عضو الهيئة المعاونة المساعدة لكل طالب عند الحاجة لذلك	

موافق	غير موافق	العبارة	نظام التقويم
29	7	يعتبر جدول الإمتحانات مناسباً	
31	4	يتم الإعلان عن مواعيد الإمتحانات مبكرة	
33	4	تتنصف الإمتحانات بالموضوعية	
29	7	الوقتا المخصص للإنتخابات مناسب	
30	5	يمثل كل محتوى من المقرر فى الإمتحان علي حسب عدد ساعاته التدريسية	
27	7	تركز الإمتحانات على الجوانب النظرية والعملية في المقرر	
26	6	تعتبر اللغة المستخدمة فى الإمتحانات واضحة ومفهومة	
32	3	لا تتضمن الإمتحانات اخطاء مطبعية	
29	6	يتنصف توزيع الدرجات المقررة بالعدالة	



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موافق	غير موافق	العبارة	المعامل
17	17	تتوافر بالكلية معامل كافية لتحقيق اهداف العملية التعليمية	
17	17	توجد بالمعامل الأجهزة والأدوات الحديثة	
19	14	يتصف تصميم المعامل بالجاذبية والملاءمة	
21	12	يتصف الفنيون بالمعامل بالكفاءة العالية	
17	15	تناسب مساحة المعامل مع اعداد الطلاب	
16	18	عدد الحيوانات التي تجرى عليها التدريبات العملية بالمقرر بمزرعة الكلية كافية	

موافق	غير موافق	العبارة	المدرجات وقاعات التدريس
29	7	الموقع	
31	5	المساحة	
32	4	عدد المقاعد- البثشات	
30	6	تسهيلات التدريس المتاحة (السيورة البيضاء- داتاشو....) مناسبة	
32	4	الهدوء	
28	9	الإضاءة	
29	5	النظافة	

8-Proposals to improve the course:

9-Notes of external auditing (if found)

10- The implementation of the development proposals in the previous year

Non

11- Plan to improve the course next year:

Progressing field	Specification	Action plan	Time	Responsibilities
Theoretical part	ضعف المشاركة من جانب الطلاب	تنوع اسلوب التدريس في المحاضرات مع تفعيل التعليم التفاعلي	along the course	staff members
	عدم وجود كتب بالمادة	عمل نسخ خطية باليد من المحاضرات	along the course	staff members
Practical Part	قلة عدد حيوانات التدريب بالمزرعة	التوسع في استخدام عدد اكبر من الحيوانات بالدروس العملية	along the course	staff members
	قلة الحالات المرضية	زيادة القوافل العلاجية انشاء عيادات بيطرية	along the course	the faculty



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Course Report

Course coordinator

Head of the department



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Course Report

Annual Course Report (2017-2018)

1-Basic information

Course Code:	S4-SURG
Course title :	Anesthesiology and General surgery
Academic year:	4 th Academic year
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week, Lect.(2hrs/week), Practical(2hrs/week)
System for Examiners Committee choice	
System of external audit of exams	
No of Lecturers contributing to the delivery of the course	13 lecturers ...-first term 13 lecturers ..second term

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.: 183
- (ii) No. of students completing the course: No.: 181 % 98.9 %
- (iii) Results:
- Passed: No.: 176 % 98.33 % Failed: No.: 3 %: % 1.67
- (iv) Grading of successful students:
- Excellent: No.: 3 % 1.7 % Very Good: No.: 47 % : 26.7 %
- Good: No.: 71 % 40.34% Pass: No.: 55 % : 31.25 %

2- Course Teaching

- (i) Topics that had been taught:

Course	Topic	No. of hours	Lectures	Practical
Fourth year-first term Anesthesiology 4 hours / week (Lec. 2hrs/wk - Pract. 2hrs/wk)	Introduction to anesthesia	4	2	2
	-Local anesthesia	4	2	2
	- Regional anesthesia	12	6	6
	-preanesthetics	8	4	4
	- General anesthesia	8	4	4
	- Sepsis and antisepsis	4	2	2
	- hemorrhage	4	2	2
	-Fluid therapy	4	2	2
	-wounds	4	2	2
	Total	52	26	26



Course Report

Fourth year-second term General surgery 4 hours / week (Lec. 2hrs/wk - Pract. 2hrs/wk)	- Inflammation	4	2	2
	- Necrosis, ulcers and gangrene	4	2	2
	-Burns and scalds	4	2	2
	- Abscess	4	2	2
	- Sinus and fistula	4	2	2
	-Cyst and tumors	4	2	2
	-Bone affections	8	4	4
	-Joint affections	4	2	2
	-Tendons and tendon sheath affections	4	2	2
	-Affections of bursa	4	2	2
	-Muscle affections	4	2	2
	-Nerve and blood vessels affections	4	2	2
	Total	52	26	26

(ii) Topics taught as a percentage of the content specified:

>85% (*) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% (*) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (*) Practical training/ laboratory (*)

Class activity () Case Study (*)

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	30%
Final exams	50%
Oral exam.	%20
Student activity	-----
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent (*) Not available ()



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Course Report

5.2. Teaching Aids:

Available (*), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent (*) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

تصميم المعامل غير ملائم و غير جذاب	4	لا يتوفر كتاب للمقرر	1
لا تتناسب المساحة مع عدد الطلاب	5	جدول الامتحانات غير مناسب	2
عدد المقاعد غير ملائم	6	لا تتوفر الاجهزة و الادوات الحديثه	3

8-Proposals to improve the course:

Increasing the practical part for training of the students

9-Notes of external auditing (if found)

-

10- The implementation of the development proposals in the previous year

Non

11- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
لا يتوفر كتاب للمقرر	توفير مصدر للمحاضرات	١٠ ١١ ١٢ ١٣ ١٤ ١٥	Staff members
جدول الامتحانات غير مناسب	مخاطبة الادارة للتنسيق مع الطلاب		Staff and faculty
لا تتوفر الاجهزة و الادوات الحديثه	مخاطبة الادارة لتوفير الاجهزة و الادوات الحديثه		Staff and faculty
تصميم المعامل غير ملائم و غير جذاب	تقسيم الطلاب الي مجموعات		The faculty
لا تتناسب المساحة مع عدد الطلاب	تقسيم الطلاب الي مجموعات		Staff and faculty
عدد المقاعد غير ملائم	تقسيم الطلاب الي مجموعات		Staff and faculty

Course coordinator

Dr. Usama Hagag

Head of the department

Prof. Gamal Ragab



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Course Report

Annual Program Report

1-Basic information

Course Code:	S4-PATH
Course title :	Pathology of animal diseases
Academic year:	2017-2018 (4 th Academic Year, 1 st and 2 nd semester)
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week, (2 Lect./week, 2 Practical/week)
System for Examiners Committee choice	Department council chooses a committee from the staff members including the teaching staff.
System of external audit of exams	Available yes(√) no()
No of Lecturers contributing to the delivery of the course	2

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:184	100% :
(ii) No. of students completing the course:	No.:182	98.9% :
(iii) Results:		
Passed: No.: 157 86.3%	Failed: No.:25	13.73%
(iv) Grading of successful students:		
Excellent: No.: 14 8.91 %	Very Good: No.: 37	23.5 %
Good: No.: 34 21.66%	Pass: No.: 72	45.85%

2- Course Teaching

(i) Topics that had been taught:

Course	Topic	No. of hours	Lectures	Week (s)	Practical
Title (Lec. 2 h./week, Pract. 2h./week)	First semester Pathology of viral diseases				
	Postmortem examination (Part one)	4	2	1 st	2



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	FMD, VS, and BPS	4	2	2 nd	2
	CP, BVD and MD	4	2	3 rd	2
	MCF, , IBR, PI3, and Ephemeral fever	5	3	4 th 5 th	2
	RVF, BT, Leucosis, COE	5	3	5 th 6 th	2
	Pox, LSD, and Papillomatosis	4	2	7 th	2
	TSE	4	2	8 th	2
	AHS, Equine encephalomyelitis, EI, EA	4	2	9 th	2
	Canine distemper and Rabies	4	2	10 th	2
	Pathology of Poultry viral diseases	6	4	11 th 12 th	2
	Student's activities (Collect pathology specimens, Preparing pathology assays from the library and Sharing in department pathology rounds).	2	2	13 th	--
	Total	46	26		20
Course	Topic	No. of hours	Lectures	Practical	
Title (Lec. 2h./week, Pract. 2h./week)	Second semester Pathology of bacterial diseases				
	Tuberculosis	4	2	1 st	2
	Paratuberculosis, Pseudotuberculosis, Actinomycosis, and Actinobacillosis	5	3	2 nd 3 rd	2



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Colibacillosis, Paratyphoid, Navel ill and Calf Diphtheria	5	3	3 rd 4 th	2
Black leg, black dis, enterotoxaemia, and Pulpy kidney	4	2	5 th	2
Bacillary hemoglobin urea , and malignant edema	4	2	6 th	2
Anthrax, Hemorrhagic septicemia , and Contagious Bovine Pleuropneumonia, Oedematous skin disease	5	3	7 th 8 th	2
Brucellosis, Vibriosis , Leptospirosis, and Listeriosis	5	3	8 th 9 th	2
Glanders, Strangles, and Ulcerative lymphangitis and Epizootic lymphangitis	4	2	10 th	2
Parasitic diseases	4	2	11 th	2
Postmortem examination and reporting (Part two)	4	2	12 th	2
Student's activities (Collect pathology specimens, Preparing pathology assays from the library and Sharing in department pathology rounds).	2	2	13 th	-----
Total	46	26		20

(ii) Topics taught as a percentage of the content specified:

>85% () 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% () 60-84% () <60% ()

3-Teaching and learning methods

Lectures () Practical training/ laboratory ()



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Class activity (✓) Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	25%
Final exams	50%
Oral exam.	25%
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (✓), To some extent () Not available ()

5.2. Teaching Aids:

Available (✓), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent (✓) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

Attached (✓), Not attached ()

8-Proposals to improve the course:

9-Notes of external auditing (if found)

10- The implementation of the development proposals in the previous year

Non

11- What has not been implemented from the development proposals in the previous year?

12- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Theoretical part	Improvement of syllabus data through renewing of different diseases	Next year	All staff members of pathology



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	data by international recent paper scientific articles		
Practical part	- Improvement of syllabus data through renewing of different diseases data by international recent paper scientific articles -	Next year	El-Shymaa Nabil Nesreen M. Safwat

Course coordinator
Dr. Nesreen M. Safwat

Lecturer of Pathology

Head of the department
Prof. Dr. Khalid Ali

Professor of Pathology



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Course Report

Annual Course Report: 2017-2018

1-Basic information

Course Code:	S4-ICTH
Course title :	Fish diseases & management
Academic year:	4 th year
Program(s) on which the course is given:	Bachelor of veterinary medical science
Contact hours/ week	6hrs/week (Lecture: 2hrs/week - practical:4hrs/week)
No of Lecturers contributing to the delivery of the course	13

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.:	184	% :	100
(ii) No. of students completing the course:	No.:	181	% :	98.37
(iii) Results:				
Passed:	No.:	152	%	84
Failed:	No.:	29	%	16
(iv) Grading of successful students:				
Excellent:	No.:	9	%	5
Very Good:	No.:	21	%	11.6
Good:	No.:	35	%	19.34
Pass:	No.:	87	%	48

2- Course Teaching

(i) Topics that had been taught:

- All Topics

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% (✓) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (✓) Practical training/ laboratory (✓)

Class activity (✓) Case Study (✓)

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:



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4-Student assessment

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (✓), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent (✓) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (✓) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

1. أشاد معظم الطلاب بالقدرة العالية لاعضاء هيئة التدريس بالقسم على توصيل المعلومات الدراسية بسهولة وكفاءة عالية وكذلك استخدام الطرق التفاعلية والوسائل الايضاحية الرقمية.
2. طلب معظم الطلاب عمل زيارات عديدة للمزارع السمكية.
3. أشتكى معظم الطلاب من طول المقرر الدراسي .
4. طالب الطلاب بتوفير عدد ملائم من الاسماك للدراسع العمليه.

8-Proposals to improve the course:

9-Notes of external auditing (if found)

10- The implementation of the development proposals in the previous year

Non

11- What has not been implemented from the development proposals in the previous year?

12- Plan to improve the course next year:



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Progressing field	Specification	Time	Responsibilities
Theoretical and practical	-دراسة المادة على ترمين -ان يقلل جزء الامراض في المنهج وزيادة جزء الرعاية	في الاثحة الجديدة (العام الجامعي 2019-2020)	Stuff members of fish diseases and management
Practical	زيادة التطبيق العملي(مرفق طلب يسلفه لشراء عدد كبير من الاسماك الحيه) الذهاب الى المزارع السكية باستمرار	يتم عمل ذلك في فترة الدراسه والتدريب الاكاديمي بما يتوافر مع امكانية الكلية	The department and the faculty

Course coordinator

Head of the department



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Course Report

Annual Course Report

1-Basic information

Course Code:	S3-path
Course title :	Pathology (General and Systemic)
Academic year:	2017/2018
Program(s) on which the course is given:	B. Sc. Veterinary Medicine
Contact hours/ week	Lecture : 3 hours/week - practical: 2 Practical/week
No of Lecturers contributing to the delivery of the course	26

A- Special Information:

1- Statistical Information

(i) No. of students attending the course:	No.: 143	100% :
(ii) No. of students completing the course:	No.: 126	88.11% :
(iii) No. of absence:- 3		
(iii) Results:		
Passed: No.: 126 %	Failed: No.: 14 %	
(iv) Grading of successful students:		
Excellent: No.: 11 7.69 %	Very Good: No.: 29 20.28%	
Good: No.: 34 23.78 %	Pass: No.: 52 36.36 %	

2- Course Teaching

(i) Topics that had been taught:

- All Topics

(ii) Topics taught as a percentage of the content specified:

>85% (√) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% (√) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (√) Practical training/ laboratory (√)

Class activity (√) Case Study (√)

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:



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4-Student assessment

Assessment	%
Practical exams	30
Final exams	50
Oral exam.	20
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (✓), To some extent () Not available ()

5.2. Teaching Aids:

Available (✓), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent (✓) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

Attached (✓), Not attached ()

8-Proposals to improve the course:

9-Notes of external auditing (if found)

10- The implementation of the development proposals in the previous year

Non

11- What has not been implemented from the development proposals in the previous year?

12- plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Lecturers	Updating the lecturer content to adjacent new time table for lecturers (2hrs)		Prof. Dr. Mahmoud EL-Begwaey. Prof. Dr. Adel shalaby. Prof. Dr. Khaled Ali
Sections/Practical course	Introduction new activities including supportive and printed materials		Dr. EL-Shaymaa EL-Nahass\ Dr. Nesreen Safwait

Course coordinator

Head of the department



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Course Report

Annual Course Report

1-Basic information

Course Code:	S5-MEHG
Course title:	Meat hygiene
Academic year:	2017-2018
Program(s) on which the course is given:	Bachelor degree of Veterinary Sciences
Contact hours/ week	5 hours
No of Lecturers contributing to the delivery of the course	4

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.:135 100%
- (ii) No. of students completing the course: No.: 134 99%
- (iii) Results:
Passed: No.: 132 98.5% Failed: No.:21.5%
- (iv) Grading of successful students:
Excellent: No.: 32 % Very Good No.: 2015%
Good: No.: 4231.5 % Pass: No.: 68 51.5 %

2- Course Teaching

- (i) Topics that had been taught:

Food animals
Abattoir
Lymphatic system
Identification of animal species
Bacterial diseases
Viral diseases
Mycotic diseases
Parasitic diseases
Abnormal and general pathological conditions
Affection of specific parts of the carcass
Microbiology of meat
Meat spoilage
Food poisoning
Hazard analysis critical control points (HACCP) system during meat production
Keeping quality of meat
Chemical residues in meat
Animal by-products
Food poisoning
Hazard analysis critical control points (HACCP) system during meat production

Keeping quality of meat
Meat plant design and construction
Control of hygienic measures
Chemistry of meat
Technology of meat products
Application of HACCP system in meat processing plants
Introduction to preservation of meat.
Preservation by drying
Preservation of meat by smoking
Preservation of meat by radiation
Preservation of meat by low temperature
Preservation of meat by high temperature
Food packaging
Fish morphology
Post-mortem changes in fish flesh
Fish spoilage
Seafood poisoning
Fish processing
Fish products examination
Poultry slaughterhouse construction
Ante-mortem and post-mortem examination of poultry
Poultry affections, processing faults and laboratory examination
Meat plant design and construction
Control of hygienic measures
Chemistry of meat
Technology of meat products
Application of HACCP system in meat processing plants
Introduction to preservation of meat.
Preservation by drying
Preservation of meat by smoking
Preservation of meat by radiation
Preservation of meat by low temperature
Food packaging
Fish morphology
Post-mortem changes in fish flesh
Fish spoilage
Seafood poisoning
Fish processing
Fish products examination
Poultry slaughterhouse construction
Ante-mortem and post-mortem examination of poultry
Poultry affections, processing faults and laboratory examination

(ii) Topics taught as a percentage of the content specified:

> 85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

> 95%

(v) The extent of coverage of the contents of the exam scheduled

> 95%

3-Teaching and learning methods

Lectures (✓) Practical training/ laboratory (✓)

Class activity (✓) Case Study (✓)

Other Assignments/ Homework: Work in groups to design an animal abattoir and a poultry slaughterhouse on a paper sheet and prepare banners

If teaching and learning methods were used other than those specified, list and give reasons:

- Field visits to animal and poultry slaughterhouses to demonstrate the abattoir construction, different methods of slaughtering, AM& PM inspection and observe other technical aspects.
- Field visits to meat processing plants
- Electronic learning

4-Student assessment

Assessment	%
Practical exams	30%
Final exams	50%
Oral exam.	20%
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (✓), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent (✓) Not available ()

5.3. Materials and administration aids:

Available (), To some extent (✓) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

77% من الطلاب رأوا ان المقرر الدراسي مشوق
95% من الطلاب رأوا ان المقرر الدراسي يرتبط بالتخصص
82% من الطلاب رأوا ان المقرر الدراسي يوفر امثلة علمية
72% من الطلاب قابل المقرر توقعاتهم
77% من الطلاب قالوا ان المقرر مفهوم و واضح

- 70% من الطلاب قالوا ان المقرر له اهداف واضحة و معلنة
 77% من الطلاب اوضحوا ان المقرر زودهم بالمعرفة المفيدة و الفهم المتعمق للموضوع
 68% من الطلاب قالوا ان المقرر يحفزهم على التفكير
 87% من الطلاب اوضحوا ان المقرر اكسبهم بعض المهارات المهنية التى تفيد فى الحياة العملية

8-Proposals to improve the course:

- Provide the faculty with suitable buses for transportation of the students to large modern animal and poultry slaughterhouses and meat plants in Cairo.
- Increase the effective participation of the students in the lecture
- Increase videos shown to students in the practical part

9-Notes of external auditing (if found)

None

10- The implementation of the development proposals in the previous year

Provide the faculty with suitable buses for transportation of the students to large modern animal and poultry slaughterhouses and

11- What has not been implemented from the development proposals in the previous year?

Construction of a model small abattoir inside the faculty to be used for practical demonstration and training by the students.

Construction of a model meat processing plant for practice and training by the students

12- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Construction of a model small abattoir inside the faculty to be used for practical demonstration and training by the students.	Small half-automatic abattoir suitable for slaughtering 5 animals/hr of two animal species.		University
Construction of a model meat processing plant for practice and training by the students	Small meat processing plant of 200 m ² area for manufacturing of sausage, luncheon and frankfurter		University
-Increase the effective participation of the students in the lecture	Students make presentations and researches		Staff
-Increase videos	Videos which show		Staff

shown to students in the practical part	abattoir parts, methods of slaughter, meat plant construction and methods of production of different types of meat products		
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Course coordinator

Head of the department



Course Report

Annual Course Report for 5th year 2017/2018

1-Basic information

Course Code:	S5-INMD
Course title :	Veterinary Internal Medicine
Academic year:	5 th Academic year
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week, (Lecture 2h/week, Practical 2h/week)
System for Examiners Committee choice	
System of external audit of exams	
No of Lecturers contributing to the delivery of the course	

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.: 143
- (ii) No. of students completing the course: No.: 140 % : 97.9%
- (iii) Results:
- | | | | |
|------------------|---------|-----------------|---------|
| Passed: No.: 122 | % 87.1% | Failed: No.: 18 | % 8.34% |
|------------------|---------|-----------------|---------|
- (iv) Grading of successful students:
- | | | | |
|-------------------|----------|--------------------|-------------|
| Excellent: No.: 1 | % 1.81% | Very Good: No.: 17 | % : 9.4 % |
| Good: No.: 76 | % 41.98% | Pass: No.: 85 | % : 46.96 % |

2- Course Teaching

- (i) Topics that had been taught:

5th year-1st semester Special internal medicine (B) (Lec. 2 h./week, Pract. 2h./week)	1-Diseases of digestive system of ruminants. (principles of digestive tract disorders, stomatitis, parotitis, pharyngitis, pharyngeal obstruction, pharyngeal paralysis, esophagitis, choke, tympany, impaction, vagus indigestion, traumatic reticulopertontitis, abomasal displacement, abomasal ulcer, intestinal obstruction, hepatitis, hemorrhagic bowel syndrome)	
	2-Diseases of digestive system of equines. (gastritis, gastric ulcers, gastric dilatation, intestinal obstruction, cecal impaction, peritonitis), Diseases of digestive system of pets (tonsillitis, gastritis, gastric and peptic ulcers)	
	3- Special examination of the digestive tract. (ultrasonography, rumen juice examination)	



Course Report

5th year-2nd semester Special internal medicine (B) (Lec. 2 h./week, Pract. 2h./week)	1- Diseases of nutritional deficiencies. (Deficiencies of energy and protein, Diseases associated with deficiencies of mineral nutrients , Disease associated with deficiencies of fat-soluble vitamins, Diseases associated with deficiency of water-soluble vitamins)
	2- Diseases of metabolic disorders in farm animals. (Milk fever, aclempesia, ketosis, fatty liver, hypomagnesaemia, hypophosphataemia, pregnancy toxemia, downer cow syndrome azoturia in equines)
	3- Introduction to Veterinary neurology and diseases of nervous system in animal species. (Principles of nervous dysfunction, Clinical manifestations of disease of the nervous system, Special examination of the nervous system, Principles of treatment of diseases of the nervous system, Pathophysiological mechanisms of nervous system disease, diseases of the brain, Diseases o f the spinal cord)
	4- Clinical examination cards
	5- Clinical cases and clinical reports

(ii) Topics taught as a percentage of the content specified:

>85% (*) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% () 60-84% (*) <60% ()

3-Teaching and learning methods

Lectures (*) Practical training/ laboratory (*)

Class activity (*) Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:



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Course Report

4-Student assessment

Assessment	%
Practical exams	30%
Final exams	50%
Oral exam.	%20
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent () Not available (*)

5.2. Teaching Aids:

Available (*), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent (*) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

موافق (نسبة مئوية)	غير موافق (نسبة مئوية)	العبارة	مخرجات التعلم المستهدفة
37	28	المقرر له اهداف واضحة ومعلنة	
62	17	المقرر يزودني بالمعرفة المفيدة والفهم المتعمق للموضوع	
45	35	المقرر يحفدني علي التفكير	
39	15	اكسبني المقرر بعض المهارات المهنية التي تقيد في الحياة العملية	

موافق (نسبة مئوية)	غير موافق (نسبة مئوية)	العبارة	المحاضرات
60	15	يتم تقديم المحاضرات وفقا لمواعيد الجداول المحددة والمعلنة	
60	16	تساهم المحاضرات في تفهم موضوع المقرر	
50	15	تغطي المحاضرات كل الموضوعات التي اشتملت عليها قائمة محتوياته	
69	15	يتم تقديم المحاضرات بإسلوب مشوق	
46	26	تضمنت المحاضرات المشاركة من جانب الطلاب	
44	13	اشتملت المحاضرات على حالات عملية	
46	16	مقدار المعلومات المقدمة في المحاضرات مناسب	
42	14	كتاب المقرر (او المذكرة) يعتبر مناسب	



Course Report

موافق (نسبة مئوية)	غير موافق (نسبة مئوية)	العبارة	المحاضر
37	15	يلتزم المحاضر دائما بمحتويات المقرر	
46	18	يلتزم المحاضر دائما بمواعيد بدء وانتهاء المحاضرة	
65	19	اشعر بأن المحاضر دائما مستعد جيدا للمحاضرة	
55	12	يعالج المحاضر موضوعات المقرر بعمق	
57	13	يشجع المحاضر الطلاب على الاسئلة والتعبير عن وجهة نظرهم	
47	31	يستثمر المحاضر وقت المحاضرة فى التدريس الفعلي	
39	23	يحافظ المحاضر على جذب الانتباه	
48	39	يعامل المحاضر الطلاب باحترام	
46	28	يقدم المحاضر امثلة وحالات عملية فعالة	

موافق (نسبة مئوية)	غير موافق (نسبة مئوية)	العبارة	عضو الهيئة المعاونة
51	15	يعتبر دور عضو الهيئة المعاونة فعال	
50	24	عضو الهيئة المعاونة دائما على استعداد للرد على الإستفسارات	
46	16	يبدو عضو الهيئة المعاونة ملما بموضوعات المقرر	
42	17	يوفر عضو الهيئة المعاونة لنا التطبيقات الكافية	
47	16	يقدم عضو الهيئة المعاونة المساعدة لكل طالب عند الحاجة لذلك	

موافق (نسبة مئوية)	غير موافق (نسبة مئوية)	العبارة	نظام التقويم
40	16	يعتبر جدول الإمتحانات مناسبا	
51	21	يتم الإعلان عن مواعيد الإمتحانات مبكرة	
46	30	تتنصف الإمتحانات بالموضوعية	
41	14	الوقتا المخصص للإنتخابات مناسب	
56	22	يمثل كل محتوى من المقرر فى الإمتحان علي حسب عدد ساعاته التدريسية	
52	18	تركز الإمتحانات على الجوانب النظرية والعملية في المقرر	



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72	19	تعتبر اللغة المستخدمة فى الإمتحانات واضحة ومفهومة
44	26	لا تتضمن الإمتحانات اخطاء مطبعية
47	27	يتصف توزيع الدرجات المقررة بالعدالة

موافق (نسبة مئوية)	غير موافق (نسبة مئوية)	العبارة	المعامل
47	24	تتوافر بالكلية معامل كافية لتحقيق اهداف العملية التعليمية	
60	30	توجد بالمعامل الأجهزة والأدوات الحديثة	
40	28	يتصف تصميم المعامل بالجاذبية والملاءمة	
48	17	يتصف الفنيون بالمعامل بالكفاءة العالية	
56	24	تتناسب مساحة المعامل مع اعداد الطلاب	
55	33	عدد الحيوانات التى تجرى عليها التدريبات العملية بالمقرر بمزرعة الكلية كافية	

موافق (نسبة مئوية)	غير موافق (نسبة مئوية)	العبارة	الدرجات وقاعات التدريس
40	32	الموقع	
64	18	المساحة	
58	19	عدد المقاعد- البنشات	
47	21	تسهيلات التدريس المتاحة (السيورة البيضاء- داتاشو....) مناسبة	
52	24	الهدوء	
48	35	الإضاءة	
47	19	النظافة	

8-Proposals to improve the course:

9-Notes of external auditing (if found)

10- The implementation of the development proposals in the previous year

Non

11- Plan to improve the course next year:

تتعارض بعض نتائج الأستبيان الرقمية مع نتائج المكتوبة فى نهاية تفريغ الأستبيان

Progressing field	Specification	Action plan	Time	Responsibilities
	ضعف المشاركة من جانب	تنوع اسلوب التدريس فى	along the	staff members



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Course Report

Theoretical part	الطلاب	المحاضرات مع تفعيل التعليم التفاعلي	course	
	عدم وجود كتب بالمادة	عمل نسخ خطية باليد من المحاضرات	along the course	staff members
Practical Part	قلة عدد حيوانات التدريب بالمزرعة	التوسع في استخدام عدد اكبر من الحيوانات بالدروس العملية	along the course	staff members
	قلة الحالات المرضية	زيادة القوافل العلاجية انشاء عيادات بيطرية	along the course	the faculty

Course coordinator

Head of the department



Course Report

(i) Topics that had been taught:

Course	Topic	No. of hours	Lectures	Practical
5 th academic year- first term infectious disease (A) 5 hours/week, (2 Lect./week, 3 Practical/week)	Introduction of infectious diseases. (Epidemiologic Triad, The chain of infection, An introduction to epidemiology, Maintenance of infection, and Principles of disease control).	4	4	
	infectious diseases of newly born calves (Epizootiology of infectious diseases of newborns, Infectious diseases causing diarrhea in newborns, Calf pneumonia)	6	3	3
	infectious diseases causing abortion in cattle	6	3	3
	Bacterial, mycotic and rickettsial diseases of cattle	16	4	12
	Viral diseases of cattle	18	6	12
	Parasitic diseases of cattle	10	4	6
	Infectious disease of camel	5	2	3
		65	26	39
5 th academic year- second	Infectious diseases of sheep and goat	7	4	3
	-bacterial diseases	5	2	3
	-viral diseases	8	2	6
	-Parasitic diseases			



Course Report

	Infectious diseases of equine			
	-bacterial diseases	7	4	3
	-viral diseases	10	4	6
	-Parasitic diseases	8	2	6
	Infectious diseases of pet animals	5	2	3
	-bacterial diseases	7	4	3
	-viral diseases	8	2	6
		65	26	39

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% (✓) 60-84% () <60% ()

3-Teaching and learning methods

- 1- Lectures and oral presentations
- 2- Clinical sections, clinical skills training and laboratory skills training.
- 3- The use of multimedia aids e.g. slide projector, data show, video tapes.
- 4- Campaigns and field trips which organized by the Department and the Faculty for serving the surrounding society and applied teaching for students.
- 5- Summer training organized by the Department and the Faculty.

4-Student assessment

Assessments methods:

Method	Matrix alignment of the measured ILOs/ Assessments methods			
	K&U	I.S	P&P.S	G.S
Final Exam	1,2,3,4,5,6	2,3,5,6,7	-	-
Practical Exam	1	3	2, 4,5	1,2



Course Report

Oral Exam	1,2,3,4	3,5	4,5,6	1,2
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Weight of assessments:

Assessment	Weight of assessment
Practical exams	30%
Final exams	50%
Oral Exam	20%
Student activities	-
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (✓), To some extent () Not available ()

5.2. Teaching Aids:

Available (✓), To some extent () Not available ()

5.3. Materials and administration aids:

Available (✓), To some extent () Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

Attached (✓) Not attached ()

8-Proposals to improve the course:

9-Notes of external auditing (if found)

10- The implementation of the development proposals in the previous year

Development of summarized printed lectures and sections for demonstration and illustration.

11- What has not been implemented from the development proposals in the previous year?

12- plan to improve the course next year:

Course coordinator
Dr. Sherin Reda Rouby

Head of the department
Prof. Dr. Hosein Abd Al Aal



Beni Suf University
Faculty of Veterinary Medicine

Course Report
Annual Course Report
(zoonoses 2017-2018)

1-Basic information

Course Code:	S5-Zoon
Course title :	Zoonoses
Academic year:	5th academic year
Program(s) on which the course is given:	B. Sc. Veterinary Medical Sciences
Contact hours/ week	2 hours/week, (2 Lect./week)
No of Lecturers contributing to the delivery of the course	3

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.:143 % :100
- (ii) No. of students completing the course: No.: 136 % :95.1
- (iii) Results:
- Passed: No.: 115 %:84.6 Failed: 21 No.: 15.4
- (iv) Grading of successful students:
- Excellent: No.: 2 % :1.1 Very Good: No.: 9 %:7.8
- Good: No.: 17 % :14.8 Pass: No.: 87 % :75.7

2- Course Teaching

(i) Topics that had been taught:

Course	Topic	No. of hours	Lectures	Practical
5th year-First term Zoonoses (Lec. 2 h./week)	-Introduction and epidemiology of zoonoses.	4	2	-
	-Bacterial Zoonoses	10	5	-
	-Bacterial food-poisoning	4	2	-
	-Rickettsial Zoonoses	2	1	-
	-Human diseases spread by animals	4	2	-
	-Rodents and their control	2	1	-
Total		26	13	-
5th year-Second term	1-Viral Zoonoses	10	5	-
	2-Prion Diseases	2	1	-
	3-Parasitic Zoonoses			



Course Report

-Nematodiasis	2	1	-
-Cestodiasis	2	1	-
-Trematodiasis& Arthropod Zoonoses	2	1	-
-Protozoal Zoonoses	4	2	-
			-
Mycotic Zoonoses	4	2	-
Total	26	13	-

(ii) Topics taught as a percentage of the content specified:

>85% () 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

There was no enough time to cover some new topics in zoonoses due to the short specified time for the lecture and the absence of practical course

(v) The extent of coverage of the contents of the exam scheduled

>85% () 60-84% () <60% ()

3-Teaching and learning methods

Lectures () Practical training/ laboratory ()

Class activity () Case Study ()

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Final exams	50
Oral exam.	50
Student activities	-
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent () Not available ()



Course Report

6-Result of student assessment:

- The content is interesting.
- The course has specific aims known to the students
- The course initiates thinking behavior.
- lectures begin and end at its specific time.
- There is no practical part.
- Length of the course.
- Difficulty of exams.
- Talking of investigators during the exam.

7-Notes of external auditing (if found)

Not found

8- The implementation of the development proposals in the previous year

- Student book present now.
- Demand from the faculty to make time for practical part in the new legacy الأئحة.

9- What has not been implemented from the development proposals in the previous year?

- No practical part yet.
- increasing the time specified for teaching the course Shortage in the time for lectures (2h/week). due to .
- preparation of exam in the reach of different level of students
-

10- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Completing the student book	Student book under preparation	Next year	Staff members of Zoonoses
insufficient time to teach all particulars in each topic	Only 2 theoretical hours /week	2020	The faculty
Absence of practical course	no practical hours are available	2020	The faculty
difficulty of exams	-preparation of exam in the reach of different level of students	2019	staff members



Beni Suez University
Faculty of Veterinary Medicine

Course Report

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Course coordinator
Dr. Gihan kamal eldin Abdel-latif

Head of the department
Dr. Mohamed Ali Ibrahim



Beni Suef University
Faculty of Veterinary Medicine

Course report
Annual course report
2017-2018

A-Basic information

Course Code:	S5-PRDS
Course title :	Poultry Diseases
Academic year:	5 th Academic year 2017-2018
Program (s) on which the course is given:	B. V. Sc. Bachelor of Veterinary Medical Sciences
Contact hours/ week:	5 hours/week, (2 Lect./week, 3 Practical/week)
Number of lecturers contributing to the delivery of the course:	6

B- Special information:

1- Statistical information

(i) No. of students attending the course:	No: 136	%: 100			
(ii) No. of students completing the course:	No: 129	%: 94.85			
(iii) Results					
Passed	No: 113	%: 87.6	Failed:	No: 23	%: 12.4
(v) Grading of successful students:					
Excellent:	No: 7	%: 6.20	Very good:	No: 17	%: 15.04
Good:	No: 21	%: 18.58	Pass:	No: 68	%: 60.18

2- Course teaching:

(i) Topics that had been taught:		
Bacterial diseases of poultry		
Mycotic diseases and mycotoxicosis in poultry		
Nutritional diseases of poultry		
Rabbit bacterial diseases		
Clinical and postmortem examination		
Biosecurity & Medication in poultry		
Viral diseases of poultry		
Parasitic diseases of poultry		
Rabbit viral and parasitic diseases		
Miscellaneous diseases and vices of poultry		
Vaccines and vaccination schedules in poultry		
CRD, Enteric problems and problems of egg production		
(ii) Topics taught as a percentage of the content specified:		
≥ 85 % (√)	60-84 % ()	< 60 % ()
(iii) The commitment of the teaching staff due to the content:		
(iv) The extent of coverage of the content by the exam scheduled:		



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Faculty of Veterinary Medicine

Course report Annual course report

≥ 85 % (<input checked="" type="checkbox"/>)	60-84 % (<input type="checkbox"/>)	< 60 % (<input type="checkbox"/>)
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3- Teaching and learning methods:

Lectures :	(<input checked="" type="checkbox"/>)	Practical training / laboratory:	(<input checked="" type="checkbox"/>)
Class activity:	(<input checked="" type="checkbox"/>)	Case study:	(<input checked="" type="checkbox"/>)
Other:	(assignments / homework)		(<input checked="" type="checkbox"/>)
If teaching and learning methods were used other than those specified, list and give reasons:			

4- Student assesment:

Assessment	%
Writing exam	50%
Practical exam	25%
Oral exam	25%
Total	100%

5- Facilities and teaching material:

5.1. Scientific Text Books:					
Available:	(<input type="checkbox"/>)	To some extent:	(<input checked="" type="checkbox"/>)	Not available:	(<input type="checkbox"/>)
5.2. Teaching Aids:					
Available:	(<input checked="" type="checkbox"/>)	To some extent:	(<input type="checkbox"/>)	Not available:	(<input type="checkbox"/>)
5.3. Material and Administration Aids:					
Available:	(<input checked="" type="checkbox"/>)	To some extent:	(<input type="checkbox"/>)	Not available:	(<input type="checkbox"/>)

6- Administrative and Regulatory constraint:

None

7- Results of student assessment:

Acceptable, the most important is to increase the practical samples



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Course report **Annual course report**

8- Proposal to improve the course:

- Increasing the number of field samples examination by the students,
- Preparation of updated version of student book in poultry diseases

9- Notes of external auditing (if found):

None

10- What has not been implemented from the development proposals in the previous year?

11 Plan to improve the course next year:

Progression field	Specification	Time	Responsibilities
Practical	Increasing the number of field samples	Next year	Department
Theoretical	Preparation of updated version of student book in poultry diseases	By September 2019	Staff members of the department

Course Coordinators

Dr.AL Hussien Dahshan

Head of Department

Prof. Dr. Azza A. El-Sawah



Beni Suef University
Faculty of Veterinary Medicine

Course report
Annual course report



Beni Suef University
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Course Report

Annual Course Report (2017-2018)

1-Basic information

Course Code:	S5-ANHG
Course title :	Animal, Poultry and Environmental hygiene
Academic year:	5th academic Year
Program(s) on which the course is given:	B.VSc. Veterinary Medical sciences
Contact hours/ week	5 hours/week, (3 Lect./week, 2 Practical/week)
No of Lecturers contributing to the delivery of the course	2

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.: 143 %: 100
- (ii) No. of students completing the course: No.: 136 %: 95.1
- (iii) Results:
- | | |
|-----------------------------|----------------------------|
| Passed: No.: 122 %: 89.7 | Failed: No.: 14 %: 10.3 |
|-----------------------------|----------------------------|
- (iv) Grading of successful students:
- | | |
|-------------------------------|-----------------------------|
| Excellent: No.: 0 %: 0.0 | Very Good: No.: 7 %: 5.7 |
| Good: No.: 30 %: 24.6 | Pass: No.: 85 %: 69.7 |

2- Course Teaching

- (i) Topics that had been taught: All topics



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Faculty of Veterinary Medicine

Course Report

Topics actually taught	No. of hours
1 st semester	
-Introduction	4
- Air hygiene	14
- Water hygiene	14
-Soil hygiene	4
-Disposal of animal waste	4
-stress and animal health	4
-Housing of animals (introduction, Equines, cattle ,sheep and poultry)	12
-Poultry hygiene	6
- Case study and farm visit	
2 nd semester	
- Epidemiology (Introduction, Uses, Basic epidemic theory, Epidemic curve, Outbreak investigation, Eradication.	17
- Control of contagious diseases	6
- Disinfection of livestock farms	11
- Biosecurity	6
- Control of external parasites in livestock farms	9
- Aquaculture hygiene	6
- Hygienic disposal of animal mortalities	4
- Case report & Visit	6

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content



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Course Report

Topics actually taught	No. of hours	Lecturers
1 st semester		
-Introduction	4	Prof. Mohamed. A. Elbably
- Air hygiene	14	Prof. Mohamed. A. Elbably
- Water hygiene	14	Dr. Asmaa Nady Mohammed
-Soil hygiene	4	Dr. Manar Bahaa El Din
-Disposal of animal waste	4	Dr. Manar Bahaa El Din
-stress and animal health	4	Prof. Mohamed. A. Elbably
-Housing of animals (introduction, Equines, cattle ,sheep and poultry)	12	Dr. Asmaa Nady Mohammed
-Poultry hygiene	3	Prof. Mohamed. A. Elbably
- Case study and farm visit	6	Prof. Mohamed. A. Elbably+ Dr. Asmaa Nady Mohammed+ Dr. Manar Bahaa El Din
2 nd semester		
- Epidemiology (Introduction, Uses, Basic epidemic theory, Epidemic curve, Outbreak investigation, Eradication.	17	Prof. Mohamed. A. Elbably
- Control of contagious diseases	6	
- Disinfection of livestock farms	11	Dr. Asmaa Nady Mohammed
- Biosecurity	6	Dr. Asmaa Nady Mohammed
- Control of external parasites in livestock farms	9	Dr. Asmaa Nady Mohammed
- Aquaculture hygiene	6	Dr. Manar Bahaa El Din
- Hygienic disposal of animal mortalities	4	Dr. Asmaa Nady Mohammed
- Case report & Visit	6	Dr. Manar Bahaa El Din
		Prof. Mohamed. A. Elbably+ Dr. Asmaa Nady Mohammed +Dr. Manar Bahaa El Din

(v) The extent of coverage of the contents of the exam scheduled

>85% (✓) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (✓) Practical training/ laboratory (✓)

Class activity (✓) Case Study (✓)

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:



Course Report

4-Student assessment

Assessment	%
Practical exams	30
written exams	50
Oral exam.	20
Student activities	-
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent () Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

Attached (), Not attached ()

7.1. Teaching out comes: 18.5 % of the students need the course to provide them with knowledge and deep understanding; also 17.5% need the course to provide them with skills helpful for their practical life.

7.2. Student assessment: 14% of students need the exam time table to be more stable.12% need that the exam to focus more on the theoretical and practical parts of the course, also 12% of students need the exam language to be clearer.

7.3. Labs: 15% of the students need more labs to be available while 14% need theses labs to be supplied with the latest modern devices and 14% need a lab worker who is professional to provide help.

8-Proposals to improve the course:

- Let the student themselves put the time table for the final exams.
- Providing labs supplied with modern techniques and professional workers to provide students with help when it is needed.
- Preparing water lab.



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Course Report

- Center for forecasting and monitoring the epidemic diseases.
- Providing field trips.

9-Notes of external auditing (if found)

There are increasing of learning outcomes in the course contents

10- The implementation of the development proposals in the previous year

New teaching methods were applied as flipped class

11- What has not been implemented from the development proposals in the previous year?

None

12- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
Preparing water lab	For completely examination of water at both poultry and animals farms level on both the student level and a paid service	2018-2019	Administrative
Center of forecasting and monitoring the epidemic diseases	Monitoring the emerging and reemerging diseases	2018-2019	Administrative
Providing field trips	- to poultry farms, cattle farms both beef and dairy, water analysis stations	2018-2019	Administrative

Course coordinator

Dr. Asmaa Nady Mohammed

Head of the department

Prof. Mohammed Ali Ibrahim



Beni Suef University
Faculty of Veterinary Medicine

Course Report
Department of theriogenology
Annual Course Report
2017/2018

1-Basic information

Course Code:	S5-THER
Course title :	Veterinary Obstetrics and AI.
Academic year:	Fifth Year
Program on which the course is given:	B.V.S.
Contact hours/ week	Lectures : 2 hours, Practical : 4 hours Total : 6 hrs / week
No of Lecturers contributing to the delivery of the course	24 Lectures

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.: 143 %: 100
- (ii) No. of students completing the course: No.: 143 %:100
- (iii) Results:
- | | | | | | |
|----------|----------|----------|---------|---------|----------|
| Passed: | No.: 118 | %: 82.51 | Failed: | No.: 18 | %: 12.58 |
| Absent : | No.: 7 | %: 4.9 | | | |
- (iv) Grading of successful students:
- | | | | | | |
|------------|---------|---------|------------|----------|---------|
| Excellent: | No.: 0 | %: 0 | Very Good: | No.: 1 | %: 0.7 |
| Good: | No.: 16 | %: 11.2 | Pass: | No.: 101 | %: 70.7 |

2- Course Teaching

- (i) Topics that had been taught:

Course	Topic	Topics taught
(Lec. h./week, Pract h./week) First semester	Gestatio period - Normal parturition -- abnormalities of fertilization - abnormalities of fetal fluid and fetal membranes - abnormalities of fetus - pathology of the dam during pregnancy	All topics taught



Course Report

	<ul style="list-style-type: none"> - Intra uterine fetal death - dystocia - Post partum period 	
(Lec. h./week, Pract. h./week) Second semester	<ul style="list-style-type: none"> - semen collection from bulls - semen collection from stallion - semen collection boar, dog , camel and cook - macroscopical evaluation of semen - microscopical evaluation of semen - laboratoryl evaluation of semen Semen dilution Semen preservation Super ovulation - Embryo transfer - techniques of insemination and embryo transfer 	All topics taught

(ii) Topics taught as a percentage of the content specified:

>85% (✓) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(v) The extent of coverage of the contents of the exam scheduled

>85% (✓) 60-84% () <60% ()

4-Student assessment

If teaching and learning methods were used other than those specified, list and give reasons:

Assessment	%
Practical exams	30%
Final exams	50%



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Oral exam.	20%
Student activities	---
Total	100%

Other Assignments/ Homework

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent () Not available ()

5.2. Teaching Aids:

Available (), To some extent () Not available ()

5.3. Materials and administration aids:

Available (), To some extent () Not available ()

6-Results of student assessment

Attached (), Not attached ()

7- The implementation of the development proposals in the previous year

Non

8- What has not been implemented from the development proposals in the previous year?

9- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
1- The bulk of the course	Using of teaching aids , power points , images, videos	In the following year	The head of the department
2- ContinousUpdates of the course	Updating the course in accordance with modern technologies	In the following year	The head of the department
3-general practice with the field	Farms visits, factories visits, field visits	In the following year	The head of the department
4- updatethe teaching aids	Power point, videos, images , dummies	In the following year	The head of the department
5- plan to make the student as a researcher	Through conferences and workshops and meetings	In the following year	All members of the department

Course coordinator

Head of the department

Dr. / Bakar Ramadan Abdel- Halim

Prof. Dr. / Mahmoud Mohamed Hussein



Course Report

Annual Course Report (2017-2018)

1-Basic information

Course Code:	S5-SURG
Course title :	Lameness, special surgery and radiology
Academic year:	5 th Academic year
Program(s) on which the course is given:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week, Lect.(2hrs/week), Practical (2hrs/week)
System for Examiners Committee choice	
System of external audit of exams	
No of Lecturers contributing to the delivery of the course	13 lecturers ...-first term 13 lecturers ..second term

A- Special Information:

1- Statistical Information

- (i) No. of students attending the course: No.: 143
- (ii) No. of students completing the course: No.: 137 % : 95.8 %
- (iii) Results:
 Passed: No.: 134 % 97.8 % Failed: No.: 3 % 2.2 %
- (iv) Grading of successful students:
 Excellent: No.: 1 % 0.74% Very Good: No.: 13 % : 9.7 %
 Good: No.: 45 % 33.6% Pass: No.: 75 % :55.97 %

2- Course Teaching

- (i) Topics that had been taught:

Course	Topic	No. of hours	Lectures	Practical
Fifth year-first term Lameness	- Introduction to lameness	4	2	2
	- Fore limb affections	8	4	4
	- Hind limb affections	8	4	4
	- Hoof affections	12	6	6
	- Claw affections	8	4	4
	-Introduction to radiology.	4	2	2
	- radiography	4	2	2
	- Ultrasonography.	4	2	2
	Total	52	26	26



Course Report

Fifth year-second term Special surgery	-Eye affections	12	6	6
	-Cranial Sinuses affections	4	2	2
	-Ear and horn affections, back and tail affections	4	2	2
	-Teeth affections	4	2	2
	-Digestive system affections	12	6	6
	-Urinary system affections Including new surgical techniques recorded for surgery department, Fac. Vet. Med., Beni-Suef University	4	2	2
	-Genital system affections	4	2	2
	-Hernia and abdominal muscles affections	4	2	2
	-Udder and teat affections	4	2	2
	Total	52	26	26

(ii) Topics taught as a percentage of the content specified:

>85% (*) 60-84% () <60% ()

(iii) The commitment of teaching staff due to the content

(iv) The extent of coverage of the contents of the exam scheduled

>85% (*) 60-84% () <60% ()

3-Teaching and learning methods

Lectures (*) Practical training/ laboratory (*)

Class activity () Case Study (*)

Other Assignments/ Homework:

If teaching and learning methods were used other than those specified, list and give reasons:

4-Student assessment

Assessment	%
Practical exams	30%
Final exams	50%
Oral exam.	%20
Student activity	-----
Total	100%

5- Facilities and Teaching Materials

5.1. Scientific text books:

Available (), To some extent (*) Not available ()

5.2. Teaching Aids:

Available (*), To some extent () Not available ()

5.3. Materials and administration aids:



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Available (), To some extent (*) Not available ()

6- Administrative and regulatory constraints

Non

7-Result of student assessment:

لا تتوافر معامل كافيته لتحقيق اهداف العمليه التعليميه	6	لا تساهم المحاضرات في تفهم موضوع المقرر	1
لا تتوافر الاجهزه والادوات الحديثه	7	لا يتم تقديم المحاضرات باسلوب مشوق	2
لا يتصف الفنيون بالكفاءة العاليه	8	لا تتضمن المحاضرات المشاركه من جانب الطلاب	3
لا تتناسب المساحه مع اعداد الطلاب	9	لا تشمل المحاضرات علي حالات عمليه	4
عدد الحالات الاكلينيكيه قليل	10	عدم قيام الطلبة باجراء العمليات بايديهم	5

8-Proposals to improve the course:

Increasing the practical part to train the students

9-Notes of external auditing (if found)

10- The implementation of the development proposals in the previous year

Non

11- Plan to improve the course next year:

Progressing field	Specification	Time	Responsibilities
لا تساهم المحاضرات في تفهم موضوع المقرر	ربط المحاضرات بالحالات الاكلينيكيه	١٠ ١١ ١٢ ١٣ ١٤ ١٥ ١٦ ١٧ ١٨ ١٩ ٢٠	Staff members
لا يتم تقديم المحاضرات باسلوب مشوق	تنوع اساليب التدريس		Staff members
لا تتضمن المحاضرات المشاركه من جانب الطلاب	استخدام اسلوب العصف الذهني و مناقشة الطلاب اثناء المخاضرات		Staff members
لا تشمل المحاضرات علي حالات عمليه	توفير فيديوهات تتضمن موضوع المحاضرة		Staff members
عدم قيام الطلبة باجراء العمليات بايديهم	توفير عدد كافي من حيوانات التجارب		Staff and faculty
لا تتوافر معامل كافيته لتحقيق اهداف العمليه التعليميه	تقسيم الطلاب الي مجموعات		Staff and faculty
لا تتوافر الاجهزه والادوات الحديثه	مخاطبة الادارة لتوفير الاجهزة و الادوات الحديثه		The faculty
لا يتصف الفنيون بالكفاءة العاليه	عمل دورات تدريبيه للفنيين لرفع كفاءتهم		The faculty
لا تتناسب المساحه مع اعداد الطلاب	تقسيم الطلاب الي مجموعات		Staff and faculty
عدد الحالات الاكلينيكيه قليل	انشاء مستشفى بالكلية		The faculty

Course coordinator

Dr. Usama Hagag

Head of the department

Prof. Gamal Ragab